

Kindergarten General Music Map
Updated 10/24/23

	Skills	Activities	Standards	Assessment
1st Quarter	Types Voices	<ul style="list-style-type: none"> - “Whisper, Talk, Sing Shout” - “Hello Song” - “Goodbye song” - “Rocky Mountain” 	<p>Kindergarten MU:Pr4.1.K b. With guidance, explore and demonstrate awareness of musical contrasts (for example, high/low, loud/soft, same/different) in a variety of music selected for performance.</p>	
	Steady Beat	<ul style="list-style-type: none"> - “Clap Clap your hands” - “This is the way we...” - “Ants Go Marching” 	<p>Kindergarten MU:Re7.1.K b. With guidance, demonstrate how a specific music concept (for example, beat, melodic direction) is used in music.</p>	
2nd Quarter	Using Singing Voices	<ul style="list-style-type: none"> - Winter Concert Music - 3+ Songs to be performed at an in school and evening music concert for students and parents. 	<p>Kindergarten MU:Cr1.1.K a. With limited guidance, create musical ideas (for example, answering a musical question) for a specific purpose.</p> <p>Kindergarten MU:Cr3.1.K b. With limited guidance, demonstrate a final version of personal musical ideas to peers.</p> <p>Kindergarten MU:Pr4.1.K b. With guidance, explore and demonstrate awareness of musical contrasts (for example, high/low, loud/soft, same/different) in a variety of music selected for</p>	
	Group singing			
	Steady Beat			
	Performance practices			

			performance. Kindergarten MU:Pr6.1.K a. With guidance, perform music with expression. b. Perform appropriately for the audience.	
3rd Quarter	Introduce Instrument Families	- Introduce string, woodwind, percussion and brass families of instruments. - Student see and touch demo instruments -House of Sound Instrument videos	Kindergarten MU:Cr2.1.K a. With guidance, demonstrate and choose favorite musical ideas.	
	Create Music with Percussion	- “This is the way we...” - Play drums, shakers, bells and xylophones	Kindergarten MU:Cr2.1.K a. With guidance, demonstrate and choose favorite musical ideas.	
	Singing	- Work on matching voices and instruments	Kindergarten MU:Pr5.1.K a. With guidance, apply personal, teacher, and peer feedback to refine performances.	
4th Quarter	Intro Music notation	- Learn quarter note, half note and whole note - learn rhythmic names for each - be able to recognize notes and write them	Kindergarten MU:Cr1.1.K a. With limited guidance, create musical ideas (for example, answering a musical question) fo	
	Performance Practices	- Learn 3+ songs for Kindergarten Celebration	Kindergarten MU:Pr6.1.K a. With guidance, perform music with expression. b. Perform appropriately for the audience.	