3 rd Grade Social Studies Curriculum

Unit 1: Communities and GeographyLesson 1: What is a Community?Reading Skill: Main Idea and Details -Identify jobs and fun things to do in a community. -Describe how people in communities help eachother.Observation Chapter Quizz Vocabulary Qui Unit TestMonth: August, SeptemberLesson 2: Communities Big and Small-Describe features of urban areas. - Identify key characteristics of suburbs.Observation Chapter Quizz Vocabulary Qui Unit Test	
Our Country's Geography-Describe rural areas.Jession 4: Our Natural Resources-Discuss how landforms can influence people's lives.Lesson 4: Our Natural Resources-Recognize the importance of water as a resource.Lesson 5: People and the Environment-Use a map scale to understand distances between two places on a map Discuss ways people can conserve natural resourcesDiscuss ways people can conserve natural resources Discuss ways oil is usedIdentify how people can help protect the environment Discuss the purpose of building a damRecognize how people work to protect the Great Lakes	zzes 18.C.2 Lesson 2: 17.A.2a, 17.A.2b, 17.C.2b, 18.A.2 17.C.2b, 18.A.2 Lesson 3: 17.A.2a,17.B.2b, 17.C.2a 17.C.2a Lesson 4: 15.A.2a, 15.B.2a, 16.E.2b 16.E.2b Lesson 5: 16.E.2a, 17.B.2b, 17.C.2a, 17.D.2b, 18.B.2a, 18.B.2b

Unit	Content	Skills /Objectives	Assessment	Standard
		Reading Skill: Sequencing		Losson 1.
Unit 2:	Lesson 1:	-Discuss the importance of the		Lesson 1:
Communities	First	Cahokia.	Observations	15.D.2b, 16.A.2a,
Change	Communities	-Identify the changes caused by European settlement at Jamestown.	Chapter Quizzes Vocabulary Quizzes	16.B.2a, 16.C.2a, 16.D.2a, 17.C.2c,
Month: October, November	Lesson 2: A New Country	-Understand the purpose for bringing Africans to Jamestown.	Unit Test	17.D.2a Lesson 2:
	I	-Discuss the first European		14.F.2, 15.D.2a,
	Lesson 3:	communities in North America.		16.A.2b, 16.B.2a,
	Moving West	 -Recognize that Boston was one of the largest colonial cities. 		16.B.2a, 16.C.2a
	Lesson 4:	-Understand why colonists		Lesson 3:
	Communities	fought to win their freedom.		
	Become Cities	-Discuss plans for a government.		16.A.2b, 16.B.2a, 17.A.2a, 17.D.2a
	Lesson 5: Daily Life	-Use a timeline to show the order of events during colonial times.		Lesson 4: 16.A.2a, 16.A.2b,
	Changes	-Discuss how the country grew as people moved west.		16.D.2b, 17.A.2a,
		-Describe the Lewis and Clark		17.A.2b, 17.C.2b,
		expedition.		17.D.2a, 17.D.2b,
		-Understand why people		18.A.2, 18.B.2a,
		moved to cities.		18.C.2
		 -Understand why immigrants often settled in cities. 		
		-Recognize why African		Lesson 5:
		Americans migrated.		15.A.2a, 16.A.2b,
		-Use bar graphs to understand		16.A.2c, 16.C.2b,
		the change in population over several decades.		16.C.2c, 18.B.2a,
		-Discuss the importance of the transcontinental railroad.		18.C.2

Unit Content	Skills /Objectives	Assessment	Standard
UnitContentUnit 3: Many Cultures, One Country Month: December, JanuaryLesson 1: A Land of ImmigrantsMonth: December, JanuaryLesson 2: All About CultureMonth: December, JanuaryLesson 3: Sharing Culture Through StoriesLesson 4: Local CelebrationsLocal CelebrationsLesson 5: Cultures Around the WorldLesson 5: Cultures Around the World	Skills /ObjectivesReading Skill: Summarizing-Understand that immigrants have come from many countriesRecognize that immigrants bring customs to AmericaUnderstand that immigrants face challengesIdentify how immigrants' customs become part of a cultureDiscuss how people bring their cultures with them to new landsDiscuss how storytelling is a way of sharing cultureUnderstand how myths and fables teach us important lessons about beliefsUnderstand how legends explain parts of a cultureDiscuss how we can learn about important qualities in our heroesUnderstand that what people celebrate is important to themDiscuss how some communities hold fairs to honor peopleRecognize that people around the world celebrate their freedomIdentify how Native Americans	Assessment Observations Chapter Quizzes Vocabulary Quizzes Unit Test	Standard Lesson 1: 16.D.2a, 17.A.2b, 18.A.2, 18.B.2a, 18.C.2 Lesson 2: 18.A.2, 18.B.2a, 18.B.2b, 18.C.2 Lesson 3: 17.A.2a, 18.A.2 Lesson 4: 14.F.2, 17.A.2a, 17.A.2b, 18.A.2, 18.B.2a, 18.B.2b Lesson 5: 17.A.2b, 18.A.2, 18.B.2a, 18.B.2b

Unit	Content	Skills /Objectives	Assessment	Standard
Init 4.	Loggon 1.	Reading Skill: Cause and Effect		Lesson 1.
Unit 4: Communities at Work Month: February, March	Lesson 1:Businesses in the CommunityLesson 2:Making Money ChoicesLesson 3:Farm CommunitiesLesson 4:Making GoodsLesson 5:Working Together	Reading Skill: Cause and Effect-Discuss why farmers sell their crops to buyers for moneyExplain how businesses buy goods to sell to consumersUnderstand that people use money for needs and wantsRecognize that a budget helps families plan their spendingIdentify how a budget can help save moneyDiscuss how banks are usedUnderstand that farmers use many resources to grow cropsUnderstand why farmers in different regions raise different kinds of crops and animalsExplain how supply and demand affect the price of the cropDiscuss how assembly lines affected the making of goodsUnderstand that many factories were built to make goodsRecognize that people buy products made in other nationsUnderstand why the U.S.	Assessment Observations Chapter Quizzes Vocabulary Quizzes Unit Test	Lesson 1: 15.A.2a, 15.A.2b, 15.D.2a, 15.D.2b, 16.C.2c, 17.A.2b Lesson 2: 15.A.2b, 15.B.2a, 15.B.2c, 15.D.2b Lesson 3: 15.A.2a, 15.B.2b, 15.C.2a, 15.C.2b, 15.D.2b, 17.A.2b, 17.C.2a Lesson 4: 15.A.2a, 15.D.2b, 16.C.2b, 17.A.2a, 17.C.2b Lesson 5: 14.E.2, 15.D.2a, 15.D.2b, 17.A.2b, 18.A.2, 18.B.2b,
	Working	 -Discuss how assembly lines affected the making of goods. -Understand that many factories were built to make goods. -Recognize that people buy products made in other nations. 		15.A. 16.C. L 14.E 15.D.

Unit	Content	Skills /Objectives	Assessment	Standard
Unit 5: Communities and Government Month: March, April	Lesson 1: National Government Lesson 2: State Government Lesson 3: Local Government Lesson 4: Rules and Laws Lesson 5: Taking Action	Reading Skill: Compare and Contrast- Recognize that the government protects the rights of citizensUnderstand the three branches of governmentRecognize the meaning of "The Star Spangled Banner"Understand the importance of key American symbolsUnderstand that state governments also have three branches of governmentUnderstand the meaning and uses of taxesRecognize that states provide services for their citizensUnderstand that communities have a government, often led by a mayor and city councilRecognize that Native Americans have local governmentsUnderstand that rules and laws help keep us safeRecognize that Native Americans have their own lawsUnderstand the ways that people help their communitiesRecognize that Native Americans have their own lawsUnderstand the ways that people help their communitiesRecognize that Native Americans have their own lawsUnderstand the ways that people help their communities.	Observations Chapter Quizzes Vocabulary Quizzes Unit Test	Lesson 1: 14.A.2, 14.B.2 Lesson 2: 14.B.2, 14.C.2, 14.D.2, 17.A.2b Lesson 3: 14.B.2, 17.A.2b Lesson 4: 14.A.2, 14.B.2, 14.C.2, 17.A.2b Lesson 5: 14.C.2, 14.D.2, 14.F.2, 16.B.2b, 16.D.2c, 18.B.2b

Reading Skill: Draw Con	clusion
Unit 6: Illinois, Our StateLesson 1: Our State's GeographyUnderstand the importa Lake Michigan. -Understand the importa agriculture plays in the st use store of IllinoisMonth: MayLesson 2: Early Communities of Illinois-Understand the importa agriculture plays in the st -Understand the importa agriculture plays in the st -Understand the importa agriculture plays in the st -Understand about Caho -Recognize that Illinois is named for a group of Na Americans.Month: MayLesson 3: Illinois Grows-Understand the importa agriculture plays in the st -Understand about Caho -Recognize that Illinois is named for a group of Na Americans.Lesson 4: Illinois Today-Note the results of Frem exploration. -Recognize that the Natic Railroad brought people Illinois.Lesson 5: Chicago, Windy City-Note the results of Frem exploration. -Recognize that the Natic Railroad brought people Illinois.Lesson 6: A Rural CommunityLesson 7: Illinois's GovernmentLesson 7: Illinois's Government-Understand why social are important to commu- -Understand that the gov leads the state. -Recognize that the Illino state government has the branches. -Identify important servit provided by local govern	Ince of Observations Chapter Quizzes Unit TestLesson 1: 16.E.2a, 16.E.2c, 17.A.2a, 17.C.2a, 17.D.2aInt role rate. kia.Unit TestLesson 2: 16.A.2a, 16.C.2a, 16.C.2b, 16.E.2a, 17.B.2aItive ch onal toLesson 3: 16.A.2a, 16.C.2cIawk land. re size. Il over o. o is theLesson 4: 16.B.2d, 16.D.2Inver o. o is theLesson 5: 16.A.2a, 16.C.2cInver o. o. o is theLesson 7: 14.B.2, 14.C.2,