

Social Studies Curriculum Map

4th Grade

| Month | Content | Skills | Assessment | Standards |
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| August September | Unit 1 – Our National Story Back to School – Stranger Danger Education/Bully Education Lesson 1 – The First Americans Lesson 2 – Two Worlds Meet Lesson 3 – A Nation is Born Lesson 4 – The Nation Grows Lesson 5 – War and Changes Lesson 6 – A Changing World Lesson 7 – A Modern World | <ul style="list-style-type: none"> ▶ Review how to stay safe, make smart decisions and protect themselves from strangers when at school and play. ▶ Discuss how to react in uncomfortable and unsafe situations ▶ Three types of bullying ▶ Reading Skills – Sequence Events ▶ Use lesson headings to make predictions ▶ Analyze different ways of living ▶ Use visuals to compare and contrast ▶ Summarize using Visual Preview ▶ Draw conclusions using sequence chart ▶ Vocabulary Strategies connected to Reading Links ▶ Read a chart and timeline | <ul style="list-style-type: none"> + Discussion + Chapter Assessments + Unit Review + Hands-On Projects – Make a Museum Display, Build a Model + Vocabulary Reading Links | <p>State Goal 14: Understand political systems, with an emphasis on the United States. 14.F.2</p> <p>State Goal 15: Understand economic systems, with an emphasis on the United States. 15.D.2a</p> <p>State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the U.S and other nations. 16.B.2a 16.B.2b 16.C.2a 16.C.2b 16.C.2c 16.E.2a 17.B.2a</p> |

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| October November December | Unit 2 – United States: Its Land and People | <ul style="list-style-type: none"> ▶ Reading Skills – Compare and Contrast, Main Idea and Details, Summarize, and Cause and Effect ▶ Label a Map | <ul style="list-style-type: none"> + Discussion + Chapter Assessments + Unit Review + Hands-On Projects – Write a advertisement, | State Goal 15: Understand economic systems, with an emphasis on the United States. 15.D.2a 15.D.2b |

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| | <p>Lesson 1 – From Sea to Sea</p> <p>Lesson 2 – Our Country’s Region</p> <p>Lesson 3 – Our Country’s Climate</p> <p>Lesson 4 – Running a Business</p> <p>Lesson 5 – Our Economy</p> <p>Lesson 6 – State and Local Governments</p> <p>Lesson 7 – Our Nation’s Government</p> <p>Lesson 8 – Our Democratic Values</p> | <p>▶ Make generalizations using text</p> <p>▶ Use primary sources to understand an event or person through the eyes of those who experienced the event or knew the person</p> <p>▶ Vocabulary Strategies connected to Reading Links</p> <p>▶ Recognize the difference between needs and wants</p> <p>▶ Describe the roles banks play in the economy</p> <p>▶ Understand how state and local government work</p> <p>▶ Identify the 3 types of government</p> <p>▶ Understand the powers and duties of the 3 branches of government</p> <p>▶ Identify American values and beliefs</p> <p>▶ Map Skills – Elevation Maps</p> | <p>Create an Economy</p> <p>+ Expository essay – How do people meet their needs</p> <p>+ Vocabulary Reading Links</p> | <p>State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the U.S and other nations.</p> <p>16.C.2c 16.D.2c 16.E.2a 16.E.2b</p> <p>State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.</p> <p>17.A.2a 17.B.2b 17.B.2a 17.B.2b</p> |
| Month | Content | Skills | Assessment | Standards |
| January | <p>Unit 3 – The Midwest</p> <p>Lesson 1 – The Geography of the Midwest</p> | <p>▶ Reading Skills – Drawing Conclusions, Summarize</p> <p>▶ Discuss people, places and events relating to the Midwest</p> | <p>+ Discussion</p> <p>+ Chapter Assessments</p> <p>+ Unit Review</p> <p>+ Graphic Organizer – Record main ideas in a</p> | <p>State Goal 14: Understand political systems, with an emphasis on the United States</p> <p>14.D.2</p> |

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| | <p>Lesson 2 – The Economy of the Midwest</p> <p>Lesson 3 – The People of the Midwest</p> | <ul style="list-style-type: none"> ▶ Vocabulary Strategies connected to Reading Links ▶ Identify Midwest landforms ▶ Discuss climate of the Midwest ▶ Identify natural resources found in the Midwest ▶ Identify important Midwestern farm products ▶ Describe how Midwestern economy has changed over time ▶ Identify Native American groups that lived in the Midwest ▶ Describe the artistic, musical, and athletic traditions of the Midwest | <p>trifold to organize information</p> <ul style="list-style-type: none"> + Biography Project + Plan a road trip + Create a Diorama + Vocabulary Reading Links | <p>State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the U.S and other nations. 16.C.2c 16.E.2a</p> <p>State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States. 17.A.2a 17.A.2b 17.B.2a 17.B.2b</p> <p>State Goal 18: Understand social systems, with an emphasis on the United States. 18.A.2 18.B.2.a 18.B.2.b 18.C.2</p> |
| Month | Content | Skills | Assessment | Standards |
| <p>February</p> <p>March</p> | <p>Unit 4 – Illinois: The Land of Lincoln</p> <p>Lesson 1 – One State, Many</p> | <ul style="list-style-type: none"> ▶ Reading Skill – Main Idea and Supporting Details, ▶ Classify groups of people who live in IL ▶ Identify qualities that | <ul style="list-style-type: none"> + Discussion + Chapter Assessments + Unit Review + Hands-On Projects – Make a Mural, Make a | <p>State Goal 14: Understand political systems, with an emphasis on the United States 14.A.2 14.B.2</p> |

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| | <p>People</p> <p>Lesson 2 – The Geography of Illinois</p> <p>Lesson 3 – Illinois Works</p> <p>Lesson 4 – Illinois Government</p> | <p>Illinoisans have in common</p> <ul style="list-style-type: none"> ▶ Identify Illinois' location on Earth ▶ Vocabulary Strategies connected to Reading Links ▶ Categorize the types of weather that Illinois experiences ▶ Analyze the role of education in preparing for a career ▶ Understand the role of agriculture and mining in Illinois ▶ Summarize the development of Illinois constitution ▶ Explain the work of the 3 branches of state government ▶ Discuss how everyone can take part in government and make a difference ▶ Map Skills – Use a road map | <p>Holiday Poster</p> <ul style="list-style-type: none"> + Graphic Organizer – People, Economy, Geography and Government of IL + Vocabulary Reading Links | <p>14.C.2 14.D.2</p> <p>State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the U.S and other nations. 16.D.2(W) 16.E.2a 16.E.2c</p> <p>State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States. 17.A.2a 17.B.2a 17.B.2b</p> <p>State Goal 18: Understand social systems, with an emphasis on the United States. 18.A.2 18.B.2.a 18.C.2</p> |
| Month | Content | Skills | Assessment | Standards |
| April May | <p>Unit 5 – The Story of Illinois</p> <p>Lesson 1 – Becoming a State</p> | <ul style="list-style-type: none"> ▶ Reading Skill - Summarize ▶ Trace the history of IL ▶ Discuss IL path to statehood ▶ Explain IL contributions | <ul style="list-style-type: none"> + Discussion + Chapter Assessments + Unit Review + Hands-On Projects – Create a Map of IL, | <p>State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the U.S and other nations. 16.A.2b</p> |

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| | <p>Lesson 2 – Challenges of a Growing State</p> <p>Lesson 3 – A Changing World</p> <p>Lesson 4 – Illinois Today</p> | <p>to the Civil War effort</p> <ul style="list-style-type: none"> ▶ Discuss the causes and consequences of the Great Chicago Fire ▶ Describe living and working conditions of factory workers and attempts to improve them ▶ Discuss inventions and the World’s Columbian Exposition ▶ Describe causes and consequences of the Great Depression ▶ Discuss experiences with nuclear energy ▶ Vocabulary Strategies connected to Reading Links ▶ Map Skills – Map Scales ▶ Discuss famous architects and architecture of Chicago ▶ Describe some sights of IL | <p>World Fair</p> <ul style="list-style-type: none"> + Vocabulary Reading Links + Graphic Organizer – 3 Tab book | <p>16.B.2a 16.B.2d 16.C.2c 16.D.2</p> <p>State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States. 17.C.2b</p> |
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