

FRANK MONACELLA

Month	Content	Skills	Assessment	Standards
August Baseline Writing	PRETEST Sentence Writing Strategy Types of Sentences Spelling Unit 1 Spelling Unit 2	Introduce Strategy PENS strategy <u>Types of Sentences</u> Simple Sentences Compound Sentences Complex Sentences Compound/Complex Sentences Short and Long a Short and Long e	Pretest Formula Cards: One for each of the four types of sentences Application of Writing Four types of sentences Spelling Book Spelling Test	
September	Sentence Writing Strategy	<u>Compound Sentences</u> Coordinating Conjunctions FANBOYS Semicolons	Formula Cards I,cI; I:I Application	

		<u>Complex Sentences</u> Subordinating Conjunctions <u>Compound Complex</u> <u>Sentences</u>	Formula Cards D,I; ID Formula Cards I; ID Assess all FORMULAS SENTENCE WRITING POSTTEST	
	Spelling Unit 3 Spelling Unit 4	Short and Long i Short and Long o	Spelling Book Spelling Test	
October	PRETEST Paragraph Writing Strategy <u>TOPIC SENTENCES</u>	<u>TOPIC SENTENCES</u> General Topic Sentences Clueing Topic Sentences Specific Topic Sentences	Learning Sheets 1A-1D Learning Sheets 2A-2D If needed: Learning Sheets 3A-3D	

	<p><u>DETAIL SENTENCES</u></p>	<p><u>DETAIL SENTENCES</u> Lead Off Detail Sentences Follow Up Detail Sentences Transitions Detail Sentence Sequence Point of View Verb Tense</p>	<p>Learning Sheets 1A-1D Learning Sheets 2A-2D If needed: Learning Sheets 3A-3D</p>	
	<p><u>CLINCHERS</u></p>	<p><u>CLINCHERS</u> Concluding Transitions General Clinchers Clueing Clinchers Specific Clinchers</p>	<p>Learning Sheets 1A-1D Learning Sheets 2A-2D If needed: Learning Sheets 3A-3D</p>	
		<p><u>WHOLE PARAGRAPHS</u> Simple Sentences Infinitives Prepositional Phrases Adjectives</p>	<p>Narrative Essay Step-by-step Paragraph Descriptive Paragraph Expository Paragraph</p>	

		<p>Main Subjects Complete Subjects Helping Verbs Capitalization End Punctuation Subject/Verb Agreement Action Verbs Linking Verbs</p>	<p>Persuasive Paragraph Examples Paragraph Compare and Contrast Paragraph</p>	
	<p>Spelling Unit 5 Spelling Unit 6</p>	<p>Short and Long u Review 1-5</p>	<p>Spelling Book Spelling Test</p>	
<p>November</p>	<p>SIX TRAIT Write Traits</p> <p>TRAIT CRATE <u>IDEAS</u></p>	<p><u>IDEAS</u> Prewrite Narrow Topic Focus/Clarity Revision</p> <p><u>RULES</u></p>	<p>Student Handbook Activity Pages Student Scoring of Essays</p> <p>Application Activities from Student Handbook Write a personal draft Student Handbook Activity Pages</p>	

	Spelling Unit 7 Spelling Unit 8	Vowel Sound/oo//oo/ Vowel patterns ie, ei	Spelling Book Spelling Test	
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December	<u>ORGANIZATION</u> Write Traits	ORGANIZATION Organizational Designs Purpose/Message Transition Words Craft an easy-to- follow paragraph	Application Activities from Student Handbook	
		<u>THE JOURNEY</u> Create a Lead Sequence Words & Transition Words Structure Closure	Student Journals Write Leads Smooth Sequencing Perfect Pacing Nonfiction Endings	
	Spelling Unit 9 Spelling Unit 10	r-controlled vowels Schwa-Final Syllables	Spelling Book Spelling Test	

<p>January</p>	<p><u>VOICE</u> WRITE TRAITS</p> <p>TRAIT CRATE</p> <p>Spelling Unit 11 Spelling Unit 12</p>	<p><u>VOICE</u> Define Voice Identify Strong Voice Refine Voice Revise flat writing</p> <p><u>THE BUNYANS</u> Establishing a Tone Conveying the Purpose Creating a Connection Taking Risks to Create Voice</p> <p>Suffixes -ward, -ly Review</p>	<p>Application Activities from Student Handbook</p> <p>Student Journals News Article Writing Dialogue Connect Genre to Tones</p> <p>Spelling Book Spelling Test</p>	
<p>February</p>	<p><u>WORD CHOICE</u> WRITING TRAIT CRATE</p>	<p><u>WORD CHOICE</u> <u>ANY SMALL</u> <u>GOODNESS</u> Applying Strong Verbs Selecting Striking Words and Phrases Using Specific and Accurate Words</p>	<p>Student Journals Mad Libs using Trait Crate Literature Descriptive Piece Write a Short Skit</p>	

	Spelling Unit 13 Spelling Unit 14	Choosing Words that Deepen Meaning /f/ spelled f,ff,ph Consonant Sounds/z/ &/zh/	Spelling Book Spelling Test	
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March	<u>SENTENCE FLUENCY</u> TRAIT CRATE Spelling Unit 15 Spelling Unit 16	SENTENCE FLUENCY <u>SHIPWRECK</u> Create Well-Built Sentences Varying Sentence Types Capturing Smooth and Rhythmic Flow Work on Fluency Consonant Doubling -ed & -ing Silent Consonants Complex Consonants	Student Journals FANBOYS Write Sentences Using Coordinating Conjunction Write a Scene Spelling Book Spelling Test	
April	<u>CONVENTIONS</u> TRAIT CRATE	CONVENTIONS	Application Activities from Student Handbooks	

		<p><u>THE DAY MARTIN LUTHER KING, Jr. WAS SHOT</u></p> <p>Spelling Capitalization Punctuation Grammar & Usage</p>	<p>Student Journals</p> <p>Cloze Activity Identify unique punctuation from text Capitalize acronyms Let's Be Agreeable Practice with Subject-Verb Agreement</p>	
	<p>Spelling Unit 17 Spelling Unit 18</p>	<p>Double Consonants Review</p>	<p>Spelling Book Spelling Test</p>	
<p>May</p>	<p>Poetry</p> <p>Spelling Unit 19 Spelling Unit 20</p>	<p>Simile Metaphor Alliteration Personification Onomatopoeia</p> <p>Suffixes -able, -ible Prefixes ir-, anti-, il-, non-, mis-</p>	<p>Poetry Writing</p> <p>Spelling Book Spelling Test</p>	

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June				