

7th Grade Heritage Spanish

MONTH	TOPIC	ESSENTIAL QUESTION	CONTENT	SKILLS/ STANDARDS	ASSESSMENT
<p>A U G U S T</p>	<p>Introductions</p> <p>Preliminary Baseline Review</p> <p>Latino Identity</p>	<p>How can I express myself on basic topics?</p> <p>What does it mean to be Latino?</p> <p>What challenges do Latinos face in today's society?</p>	<p>Grammar:</p> <p>Alphabet</p> <p>Introduction to verbs and conjugations</p> <p>Gendered Nouns</p> <p>Definite and Indefinite Articles</p> <p>Descriptive adjectives</p> <p>Sentence Structure</p> <p>Vocabulary:</p> <p>Nationalities</p> <p>Personal Descriptions</p>	<p>Communication: <i>Standard 1.1</i> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><i>Standard 1.2</i> Students understand and interpret written and spoken language on a variety of topics</p> <p><i>Standard 1.3</i> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Cultures: <i>Standard 2.1</i> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p><i>Standard 2.2</i> Students demonstrate understanding of the relationship between the products and perspectives of the culture studied. Connections:</p> <p><i>Standard 3.1</i> Students reinforce and further their knowledge of other disciplines through foreign language.</p> <p><i>Standard 3.2</i> Students acquire information and recognize the distinctive viewpoints that are only available through foreign language and its cultures.</p> <p>Comparisons: <i>Standard 4.1</i> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p><i>Standard 4.2</i> Students demonstrate the concept of culture through comparisons of the cultures studied and their own.</p> <p>Communities: <i>Standard 5.1</i> Students use the language both within and beyond the classroom setting.</p> <p><i>Standard 5.2</i> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p>Spelling Quizzes</p> <p>Big Question Discussion Boards</p> <p>Daily Verb Conjugation Charts</p> <p>Latino Identity Mural Project</p> <p>Exit Slips</p>

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<p>M A Y</p>	<p>Let's go on vacation!</p>	<p>How do I prepare for a trip?</p> <p>How can traveling enhance my life?</p>	<p>Grammar:</p> <p>Introduction to preterite tense</p> <p>Personal 'a'</p> <p>Indirect object pronouns</p> <p>Vocabulary:</p> <p>Vacation places and activities</p> <p>Clothing</p> <p>Money</p> <p>Transportation</p> <p>Airport</p> <p>Travel Preparation</p>	<p>Communication: <i>Standard 1.1</i> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><i>Standard 1.2</i> Students understand and interpret written and spoken language on a variety of topics</p> <p><i>Standard 1.3</i> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Cultures: <i>Standard 2.1</i> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p><i>Standard 2.2</i> Students demonstrate understanding of the relationship between the products and perspectives of the culture studied. Connections:</p> <p><i>Standard 3.1</i> Students reinforce and further their knowledge of other disciplines through foreign language.</p> <p><i>Standard 3.2</i> Students acquire information and recognize the distinctive viewpoints that are only available through foreign language and its cultures.</p> <p>Comparisons: <i>Standard 4.1</i> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p><i>Standard 4.2</i> Students demonstrate the concept of culture through comparisons of the cultures studied and their own.</p> <p>Communities: <i>Standard 5.1</i> Students use the language both within and beyond the classroom setting.</p> <p><i>Standard 5.2</i> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p>Spelling Quizzes</p> <p>Big Question Discussion Boards</p> <p>Daily Verb Conjugation Charts</p> <p>Project Presentation</p> <p>Exit Slips</p>

