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<tr>
<td>The Civil War</td>
<td>• Civil War Timeline</td>
<td>Research</td>
<td>Civil War Research Paper</td>
<td>Describe how the largely rural population of the United States adapted, used and changed the environment after 1818.</td>
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<td></td>
<td>• America Story of Us</td>
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<td>16.C.3c (W) Describe the impact of technology (e.g., weaponry, transportation, printing press, microchips) in different parts of the world, 1500 - present.</td>
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<td>• Military Tactics</td>
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<td>Westward Expansion and Industrialization</td>
<td>• Lackawanna Valley Image Analysis</td>
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<td>16.A.3b Make inferences about historical events and eras using historical maps and other historical sources.</td>
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16.A.3a Describe how historians use models for organizing historical interpretation (e.g., biographies, political events, issues and conflicts).
16.C.3c (US) Describe how
| The Progressive Era | • Muckrakers  
| | • Food Safety  
| | • Immigration  
| | • Prohibition  
| | • Women’s Rights  
| | Research  
| | Compare and contrast  
| | Vocabularly  
| | Relating text and visuals  
| | Summarizing  
| | Predicting  
| | Asking questions  
| | Reading comprehension  
| | Map identification  
| | Note taking  
| | Comprehension/ Research  
| | Essay Test  
| | Debate  
| | Comprehension Questions  
| | Image Analysis  
| | 18.B.3b Explain how social institutions contribute to the development and transmission of culture.  
| | 16.A.3b Make inferences about historical events and eras using historical maps and other historical sources.  

| Imperialism and WWI | • US Involvement in world imperialism  
| | • Alaska and Hawaii  
| | • Spanish-American War  
| | • Causes of WWI  
| | • US Involvement in WWI  
| | • Treaty of Paris  
| | • Zimmermann Telegram  
| | • Influenza Pandemic  
| | Research  
| | Compare and contrast  
| | Vocabularly  
| | Relating text and visuals  
| | Summarizing  
| | Asking questions  
| | Reading comprehension  
| | Note taking  
| | Debate  
| | Critical Thinking  
| | Imperialism Quiz  
| | WWI Test  
| | Study Guides  
| | 18.B.3a Analyze how individuals and groups interact with and within institutions (e.g., educational, military).  
| | 17.C.3b Explain how patterns of resources are used throughout the world.  
| | 16.B.3d (US) Describe ways in which the United States developed as a world political power.  

| Roaring 20’s and Great Depression | • 1920’s Consumerism  
| | • 1920’s Slang and Culture  
| | • Causes of the Great Depression  
| | • Federal Depression Programs  
| | • Mexican Deportation Programs  
| | Research  
| | Compare and contrast  
| | Vocabularly  
| | Relating text and visuals  
| | Summarizing  
| | Asking questions  
| | 1920’s Student Advertisement  
| | Great Depression Image Stations  
| | 18.A.3 Explain how language, literature, the arts, architecture and traditions contribute to the development and transmission of culture.  

economic developments and government policies after 1865 affected the country’s economic institutions including corporations, banks and organized labor.
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<td>Vocabulary, Relating text and visuals, Summarizing, Asking questions, Reading comprehension, Note taking, Critical Thinking, Debating</td>
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