

8th Grade Heritage Spanish

MONTH	TOPIC	ESSENTIAL QUESTION	CONTENT	SKILLS/ STANDARDS	ASSESSMENT
<p>S E P T E M B E R</p>	<p>Regional Characteristics of Spanish and variation (dialects)</p> <p>Expressions and Inspirations</p>	<p>What differences (pronunciation, vocabulary etc.) can be seen and heard between regional dialects of Spanish and the way you speak?</p> <p>How do I express myself?</p> <p>What inspires me?</p> <p>How can different forms of art be used to express a variety of perspectives and attitudes?</p>	<p>Grammar:</p> <p>Castilian Standard of Spanish</p> <p>Word sounds</p> <p>Word blends</p> <p>Ser v. Estar (reinforcement)</p> <p>Estar + Past Participle</p> <p>Passive v. Active Voice</p> <p>Vocabulary:</p> <p>Spanish Speaking Country Geography</p> <p>Types of art</p> <p>Describing types art and what influences it</p>	<p>Communication: <i>Standard 1.1</i> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><i>Standard 1.2</i> Students understand and interpret written and spoken language on a variety of topics</p> <p><i>Standard 1.3</i> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Cultures: <i>Standard 2.1</i> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p><i>Standard 2.2</i> Students demonstrate understanding of the relationship between the products and perspectives of the culture studied. Connections:</p> <p><i>Standard 3.1</i> Students reinforce and further their knowledge of other disciplines through foreign language.</p> <p><i>Standard 3.2</i> Students acquire information and recognize the distinctive viewpoints that are only available through foreign language and its cultures.</p> <p>Comparisons: <i>Standard 4.1</i> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p><i>Standard 4.2</i> Students demonstrate the concept of culture through comparisons of the cultures studied and their own.</p> <p>Communities: <i>Standard 5.1</i> Students use the language both within and beyond the classroom setting.</p> <p><i>Standard 5.2</i> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p>Spelling Quizzes</p> <p>Big Question Discussion Boards</p> <p>Daily Verb Conjugation Charts</p> <p>Unit Reflections</p> <p>Exit Slips</p>

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<p>M A Y</p>	<p>Conservation and the Environment</p> <p>What will the future be like?</p>	<p>What are the issues that threaten the environment today?</p> <p>What efforts is the world taking to combat destruction of the environment?</p> <p>What does your school community do to create a more sustainable environment?</p> <p>What can you do at home to promote environmentalism?</p> <p>How can I use Spanish in my future career?</p> <p>What skills are needed to be successful in the future?</p>	<p>Grammar:</p> <p>Present Subjunctive</p> <p>Future Tense</p> <p>Vocabulary:</p> <p>Professors</p> <p>Planning for Future Career</p> <p>Environmental problems and solutions</p> <p>Ecological Issues</p>	<p>Communication: <i>Standard 1.1</i> Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p><i>Standard 1.2</i> Students understand and interpret written and spoken language on a variety of topics</p> <p><i>Standard 1.3</i> Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Cultures: <i>Standard 2.1</i> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p><i>Standard 2.2</i> Students demonstrate understanding of the relationship between the products and perspectives of the culture studied. Connections:</p> <p><i>Standard 3.1</i> Students reinforce and further their knowledge of other disciplines through foreign language.</p> <p><i>Standard 3.2</i> Students acquire information and recognize the distinctive viewpoints that are only available through foreign language and its cultures.</p> <p>Comparisons: <i>Standard 4.1</i> Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p><i>Standard 4.2</i> Students demonstrate the concept of culture through comparisons of the cultures studied and their own.</p> <p>Communities: <i>Standard 5.1</i> Students use the language both within and beyond the classroom setting.</p> <p><i>Standard 5.2</i> Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p>Spelling Quizzes</p> <p>Big Question Discussion Boards</p> <p>Daily Verb Conjugation Charts</p> <p>Unit Reflections</p> <p>Exit Slips</p>

