

Rhodes School District 84.5 Curriculum Map: 8th grade LA Pull out

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
August/September	Introductions	How do effective writers use and develop introduction?	Writing an Essay	Construction and grammar for a complete sentence.	Composition One: Grading will most heavily look at Introduction	SIM Sentence Writing
	Body Paragraphs	How do effective use and develop body paragraphs?	Essay Components Trait Focus: Organization Vocabulary Units One and Two Narrative Writing KU: SIM Sentence Writing	Development of thesis and hook Development and writing of body paragraphs Writer's Workshop	Bi-Weekly Vocabulary Test Exit Slips Common Core Snapshots SIM progress indicators	Edmodo Diagramming Sentences WorkText "Vocabulary Games for the Classroom" -Marzano

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
October	Refining Body Paragraphs	How do effective use and develop body paragraphs?	<p>Trait Focus: Organization and Ideas</p> <p>Vocabulary Units Three and Four</p> <p>Narrative Writing</p> <p>KU SIM Sentence Writing: Sentence Parts and Variety</p>	<p>Construction and grammar for a complete sentence.</p> <p>Development and writing of body paragraphs.</p> <p>Organizational patterns in body paragraphs</p> <p>Writer's Workshop</p> <p>Marzano Vocabulary building.</p>	<p>Composition Two: Grading will most heavily look at construction of the body.</p> <p>Bi-Weekly Vocabulary Test</p> <p>Exit Slips</p> <p>Common Core Snapshots</p> <p>SIM progress indicators</p> <p>Formal Assessment on Parts of Speech</p>	<p>SIM Sentence Writing</p> <p>Edmodo</p> <p>Diagramming Sentences WorkText</p> <p>"Vocabulary Games for the Classroom" -Marzano</p>

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
November	Conclusion	How do writers create a conclusion that is both interesting, informative, and still concludes the paper?	<p>Components of Research</p> <p>Research Presentation</p> <p>Trait Focus: Ideas</p> <p>Vocabulary Units Seven and Eight</p> <p>KU: Paragraph Writing Strategy</p>	<p>Composing a conclusion</p> <p>Evaluation of research materials.</p> <p>Composing Citations.</p> <p>Development of research note cards</p> <p>Developing and creating an oral presentation.</p>	<p>Oral Research Presentation</p> <p>Bi-Weekly Vocabulary Test</p> <p>Citation development</p> <p>Formal Assessment</p> <p>Exit Slip</p> <p>Edmodo Snapshot</p>	<p>SIM: Paragraph Writing</p> <p>Edmodo</p> <p>Diagramming Sentences</p> <p>WorkText</p> <p>“Vocabulary Games for the Classroom” -Marzano</p>

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
December	Parts of Speech	How does understanding parts of speech improve and develop our writing?	<p>Nouns and Pronouns</p> <p>Verbs Adjectives, Adverbs, and other parts of speech</p> <p>Trait Focus: Sentence Fluency</p> <p>Vocabulary Units Nine and Ten</p> <p>Persuasive Writing</p>	<p>Learn and identify the different parts of speech.</p> <p>Further develop and understand what makes a complex and well developed paragraph.</p> <p>Developing and understanding parts of a persuasive paper.</p>	<p>Content Mastery</p> <p>Exit Slips</p> <p>Common Core Snapshots</p> <p>Progress Monitoring of Fluency</p> <p>Composition Three</p> <p>Formal Assessment</p>	<p>Newsela.com</p> <p>Edmodo</p> <p>Diagramming Sentences WorkText</p> <p>“Vocabulary Games for the Classroom” -Marzano</p>

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
January	Debate	How does a person in a debate persuade or change the audiences mind?	<p>Subject-Verb Agreement</p> <p>Trait Focus: Word Choice</p> <p>Vocabulary Units Eleven and Twelve</p> <p>Research Based Debate</p> <p>KU: Writing Strategy Fundamentals</p>	<p>Understanding and identifying Subject-Verb Agreement</p> <p>Writer’s Workshop</p> <p>Using Youtube we will view different debates to discuss the different presentation forms.</p> <p>Students will develop and debate another classmate.</p>	<p>Formal Assessment</p> <p>Exit Slips</p> <p>Common Core Snapshots</p> <p>KU: Writing Strategy- Assessments</p>	<p>Edmodo</p> <p>Youtube</p> <p>Newsela</p> <p>Google</p> <p>Diagramming Sentences WorkText</p> <p>“Vocabulary Games for the Classroom” -Marzano</p>

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
February	Punctuation	How do writers effectively write an expository paper?	<p>Punctuation</p> <p>Trait Focus: Conventions</p> <p>Vocabulary Units Thirteen and Fourteen</p> <p>Expository Writing</p> <p>KU: Writing Strategy Fundamentals</p>	<p>Students will correctly identify and use punctuation.</p> <p>Students will also edit punctuation in writing.</p> <p>Understand and develop expository writing.</p> <p>KU: Writing Strategy working on paragraphs.</p> <p>Writer's Workshop</p>	<p>Formal Assessment</p> <p>Exit Slips</p> <p>Common Core Snapshots</p> <p>KU: Writing Assessments</p> <p>Composition Four</p>	<p>Newsela.com</p> <p>Edmodo</p> <p>Diagramming Sentences</p> <p>WorkText</p> <p>"Vocabulary Games for the Classroom" -Marzano</p>

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
March	Voice	How does an author's voice develop and increase interest in the writing?	<p>Capitalization and Spelling</p> <p>Trait Focus: Voice</p> <p>Vocabulary Units Fifteen and Sixteen</p> <p>Descriptive Writing</p> <p>KU: Writing Strategy Fundamentals</p>	<p>Students will revisit and increase knowledge on correct capitalization.</p> <p>Students will increase vocabulary and spelling knowledge.</p> <p>Writer's Workshop</p>	<p>Formal Assessment</p> <p>Exit Slips</p> <p>Common Core Snapshots</p> <p>Composition Five</p>	<p>Newsela.com</p> <p>Edmodo</p>

	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
April/May	Research Composition	How do writers find select research that will further develop their writing without adding fluff?	<p>Research</p> <p>Multi-Media Presentations</p> <p>Oral Presentation</p> <p>Trait Focus: Organization, ideas, sentence fluency, word choice, conventions, voice</p> <p>Vocabulary Units Seventeen, Eighteen, Nineteen, and Twenty</p> <p>Research Composition 2</p>	<p>Discuss the importance of original work.</p> <p>Develop and write citation.</p> <p>Find citations and research to support thesis statement that students individually create.</p> <p>Students will develop writing that focus on all Six traits skills.</p> <p>Writer's Workshop</p>	<p>Exit Slips</p> <p>Common Core Snapshots</p> <p>Progress Monitoring of Fluency</p> <p>Summative Assessment</p>	<p>Newsela.com</p> <p>Edmodo</p> <p>KU: Writing Strategy Fundamentals</p>