

Kindergarten General Music Map
Updated 10/24/23

	Skills	Activities	Standards	Assessment
1st Quarter	Types Voices	<ul style="list-style-type: none"> - “Whisper, Talk, Sing Shout” - “Hello Song” - “Goodbye song” - “Rocky Mountain” 	<p>Kindergarten MU:Pr4.1.K b. With guidance, explore and demonstrate awareness of musical contrasts (for example, high/low, loud/soft, same/different) in a variety of music selected for performance.</p>	
	Steady Beat	<ul style="list-style-type: none"> - “Clap Clap your hands” - “This is the way we...” - “Ants Go Marching” 	<p>Kindergarten MU:Re7.1.K b. With guidance, demonstrate how a specific music concept (for example, beat, melodic direction) is used in music.</p>	
2nd Quarter	Using Singing Voices	<ul style="list-style-type: none"> - Winter Concert Music - 3+ Songs to be performed at an in school and evening music concert for students and parents. 	<p>Kindergarten MU:Cr1.1.K a. With limited guidance, create musical ideas (for example, answering a musical question) for a specific purpose.</p> <p>Kindergarten MU:Cr3.1.K b. With limited guidance, demonstrate a final version of personal musical ideas to peers.</p> <p>Kindergarten MU:Pr4.1.K b. With guidance, explore and demonstrate awareness of musical contrasts (for example, high/low, loud/soft, same/different) in a variety of music selected for</p>	
	Group singing			
	Steady Beat			
	Performance practices			

			<p>performance.</p> <p>Kindergarten MU:Pr6.1.K a. With guidance, perform music with expression. b. Perform appropriately for the audience.</p>	
3rd Quarter	Introduce Instrument Families	<ul style="list-style-type: none"> - Introduce string, woodwind, percussion and brass families of instruments. - Student see and touch demo instruments -House of Sound Instrument videos 	<p>Kindergarten MU:Cr2.1.K a. With guidance, demonstrate and choose favorite musical ideas.</p>	
	Create Music with Percussion	<ul style="list-style-type: none"> - “This is the way we…” - Play drums, shakers, bells and xylophones 	<p>Kindergarten MU:Cr2.1.K a. With guidance, demonstrate and choose favorite musical ideas.</p>	
	Singing	<ul style="list-style-type: none"> - Work on matching voices and instruments 	<p>Kindergarten MU:Pr5.1.K a. With guidance, apply personal, teacher, and peer feedback to refine performances.</p>	
4th Quarter	Intro Music notation	<ul style="list-style-type: none"> - Learn quarter note, half note and whole note - learn rhythmic names for each - be able to recognize notes and write them 	<p>Kindergarten MU:Cr1.1.K a. With limited guidance, create musical ideas (for example, answering a musical question) fo</p>	
	Performance Practices	<ul style="list-style-type: none"> - Learn 3+ songs for Kindergarten Celebration 	<p>Kindergarten MU:Pr6.1.K a. With guidance, perform music with expression. b. Perform appropriately for the audience.</p>	