

Fourth Grade	Content, Concepts, and Vocabulary	Skills	Activities	Illinois Learning Goals: Visual Art	Materials And Exemplars
Artist Foil Puppets	Life events and styles of famous artists	<p>Students will understand and articulate important events in Artist's lives.</p> <p>Students will learn to draw the human figure in appropriate proportions.</p>	<p>Students will use the internet to explore a variety of artists. Students will research one that interests him/her. Students will sketch the artist. Students will then transfer their sketches to foil and create moving puppets. The culminating activity will be a performance as a puppet show. Students will demonstrate their understanding of artists as human beings.</p>	<p>26.B.2d Visual Arts: Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.</p> <p>25.A.2d Visual Arts: Identify and describe the elements of 2- and 3-dimensional space, figure ground, value and form; the principles of rhythm, size, proportion and composition; and the expressive qualities of symbol and story.</p>	<p>Internet</p> <p>a variety of books and films about the artists</p> <p>Pictures of the artists</p> <p>Music written about the artists example:(Vincent)</p>

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Chicago Architecture on a Starry Night	Skyscraper Van Gogh	Cardboard models of famous buildings will be created as well as children's interpretations of Van Gogh's brushstrokes	Students will view and discuss a variety of Chicago Architecture. They will choose one building and research its style. Children will sketch their choice and create a pop up.	25.B.2 Understand how elements and principles combine within an art form to express ideas. 25.A.2d Visual Arts: Identify and describe the elements of 2- and 3-dimensional space, figure ground, value and form; the principles of rhythm, size, proportion and composition; and the expressive qualities of symbol and story.	The Internet A variety of books on Chicago Architecture

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Color Wheel Paintings	color wheel vocabulary	Students will apply their understanding of the color wheel from 3rd grade. Learners will choose a color family and create a small painting using only those colors.	Students will view and analyze the color relationships in a number of master works. Students will articulate their observations. Students will then begin by mixing a family of colors and using them in a composition.	26.A.2e Visual Arts: Describe the relationships among media, tools/technology and processes. 26.B.2d Visual Arts: Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.	A color wheel a variety of masterworks using easily identifiable color schemes

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Pop Art Sculpture	Pop Art paper mache	Students will learn to build a paper mache sculpture.	Students will create a SMALL paper mache sculpture illustrating their understanding of art of the popular culture.	26.B.2d Visual Arts: Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.	The Internet A variety of photos of the works of Warhol, Oldenburg, etc.