

Curriculum Map

Teacher: D'Agostino

Grade: K

Subject: Spanish Reading/BLED

Unit	Content	Skills	Assessment	Standards <i>Spanish Lang. Arts. Standard</i>
August			Model Test	Common Core
Sept: Unit 1	Camionerías	Letter A <i>1.A.1.a</i> <i>1.A.1.b</i>	-Discussion -Baseline Literacy Assessment	RF.K.3
wk 1	Rin,Rin, Rin, Do, Re, Mi (poem) <i>1.A.1.e</i>	Word wall Word: yo Recall/retell, sequence <i>1.C.1.a</i> Letters: <i>1.A.1.a</i> <i>1.A.1.b</i> Ee,Ff,Gg,Hh,Jj,Kk	-Discussion <i>3.A,3.B,</i> <i>2.B, 4.A, 4.B</i> -Illustrate/Journal using invented spelling	RF.K.1, RF.K.2, RL.K.7,RL. K.5, SL.K.1,LK.2, RL.K.3
wk 2	¡Estamos muy orgullosos! (realistic fiction) <i>1.B.1.b</i>	www: mamá Setting,character, <i>1.B.1.a</i> <i>1.A.1.f</i>	-Practice wkbk -Teacher observation -Heggerty (Spanish)	
wk 3	Matías dibuja el sol (animal fantasy) <i>1.A.1.e</i>	www: la Letters: Oo, Ll, LL ll, Mm, Nn, ñ <i>1.A.1.a</i> <i>1.A.1.b</i> plot <i>1.B.1.a</i>		

Oct: wk 4	Las empanadas que hace la abuela (realistic fiction) 1..B.1.d	www: un Recall/retell,sequence Letters: li,Pp,Qq,Rr,Ss,Tt 1.A.1.a 1.A.1.b Classify,categorize 1.A.1.a 1.A.1.f	-Discussion 3.A,3.B, 2.B, 4.A, 4.B -Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation -Heggerty (Spanish)	RF.K.3 RF.K.1, RF.K.2, RL.K.7,RL. K.5, SL.K.1,L.K.2
wk 5	¡A destrozár! ¡A desbaratar! (fantasy) 1.B.1.d	www: sí Letters: Uu,Vv,Ww,Yy,Zz 1.A.1.a 1.A.1.b Recall/retell 1.C.1.a Nouns 4.B.1.c		L.K.5
wk 6	El zoo de Joaquín (fantasy) 1.B.1.d	www: el Letters: Mm, Syllables with m 1.A.1.a 1.A.1.b classify/categorize 1.A.1.f	Unit 1 Skill Test Word Wall Words Letter/sound recognition color/number/shape -Discussion 3.A,3.B, 2.B, 4.A, 4.B Illustrate/Journal using invented spelling -Practice wkbk	RI.K.9 L.K.1
Unit 2: wk 1	Las Flores (nonfiction) 1.B.1.b	www: las Letters: Pp Syllables with p 1.A.1.a		

		<p>1.A.1.b Compare/contrast 1.C.1.b Single/plural nouns 4.B.1.c</p>	<p>-Teacher observation -Heggerty (Spanish)</p>	
<p>Nov: wk 2</p>	<p>Espía de la naturaleza (nonfiction) 1.B.1b</p>	<p>www: es Letters: L Syllables with l 1.A.1.a 1.A.1.b Setting, proper nouns Recall/retell 1.B.1.a 4.B.1.c 1.A.1.f</p>	<p>-Discussion 3.A,3.B, 2.B, 4.A, 4.B</p> <p>-Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation -Heggerty (Spanish)</p>	<p>RF.K.3</p> <p>RF.K.1, RF.K.2, RL.K.7,RL. K.5, SL.K.1,LK.2</p> <p>SL.K.4</p>
<p>wk 3</p>	<p>Animales bebé de las praderas (nonfiction) 1.B.1.b</p>	<p>www: de, y Letters: S Syllables with s 1.A.1.a 1.A.1.b Main Idea, Adjectives 1.C.1.a 4.B.1.c</p>		

wk 4	El pollito de la avellaneda (folk tale) 1.A.1.e	www: mi Letters: N Syllables with n 1.A.1.a 1.A.1.b Adjectives: size, quantity 4.B.1.c		
wk 5	Cúper es así (realistic fiction) 1.B.1.b	www: mira Letters: D syllables with d 1.A.1.a 1.A.1.b sequence 1.C.1.a Adjectives for opposites 4.B.1.c		
Dec. wk 6	Juan y las Habichuelas (modern Fairy Tale) 1.A.1.e	www: muy Letters: T Syllables with t 1.A.1.a 1.A.1.b realism/fantasy, 1.B.1.d adjectives 4.B.1.c		RF.K.3
Unit 3: wk 1	La pequeña panda (nonfiction) 1.B.1.b	www: me Letters: C Syllables: ca, co, cu 1.A.1.a 1.A.1.b	Unit 2: Skill Test Word Wall Words Letter/sound recognition color/number/shape	RF.K.1, RF.K.2, RL.K.7, RL. K.5, SL.K.1, LK.2 RF.K.3 SL.K.4 RF.K.1, RF.K.2, RL.K.7, RL. K.5,

<p>Jan. wk 2</p> <p>wk 3</p>	<p>Luna,Lunita, Lunera (realistic fiction) 1.B.1.b</p> <p>La visita de George Washington (historical fiction) 1.A.1.e</p>	<p>compare,contrast 1.C.1.b verbs 4.B.1.c</p> <p>www: no Letters: F Syllables with f 1.A.1.a 1.A.1.b Plot 1.C.1.a</p> <p>www: al Letters: B Syllables with b 1.A.1.a 1.A.1.b cause and effect 1.C.1.a</p>	<p>-Discussion 3.A,3.B, 2.B, 4.A, 4.B</p> <p>-Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation -Haggerty (Spanish)</p> <p>ACCESS TESTING</p>	<p>SL.K.1,LK.2, RL.K.9</p> <p>RF.K.3</p> <p>RF.K.1, RF.K.2, RL.K.7,RL. K.5, SL.K.1,LK.2 SL.K.2</p>
<p>Feb. wk 4</p> <p>wk 5</p>	<p>El secreto de óscar (animal fantasy) 1.B.1.d</p> <p>Antes y Ahora (nonfiction) 1.B.1.b</p>	<p>www: su Letters: R Syllables with r 1.A.1.a 1.A.1.b plot 1.C.1.a</p> <p>www: en Letters: G</p>	<p>-Discussion 3.A,3.B, 2.B, 4.A, 4.B</p> <p>-Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation</p>	<p>RF.K.3</p> <p>RF.K.1, RF.K.2, RL.K.7,RL. K.5, SL.K.1,LK.2</p>

<p>wk 6</p> <p>Unit 4: wk 1</p>	<p>El león y la ratona (classic fable) 1.A.1.e</p> <p>Nano y sus amigos (animal fantasy) 1.B.1.d</p>	<p>syllables: ga, go, gu 1.A.1.a 1.A.1.b draw conclusions 1.C.1.a</p> <p>www: dijo letters: CH Syllables with ch 1.A.1.a 1.A.1.b Main idea 1.C.1.a</p> <p>www: amigos,todos Letter: ñ syllables with ñ 1.A.1.a 1.A.1.b Sequence 1.C.1.a</p>	<p>-Heggerty (Spanish)</p> <p>Unit 3: Skills Test Word Wall Words Letter/sound recognition color/number/shape</p> <p>-Discussion 3.A,3.B, 2.B, 4.A, 4.B</p> <p>-Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation -Heggerty (Spanish)</p>	<p>RF.K.4</p>
<p>Mar wk 2</p>	<p>Mi día de suerte (animal fantasy) 1.B.1.d</p>	<p>www: lo, ya Letters: Q Syllables with Q 1.A.1.a</p>	<p>-Discussion 3.A,3.B, 2.B, 4.A, 4.B</p>	<p>RF.K.3</p>

		<p>1.A.1.b cause and effect 1.C.1.a</p>	<p>-Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation -Heggerty (Spanish)</p>	<p>RF.K.1, RF.K.2, RL.K.7, RL. K.5, SL.K.1, LK.2 RF.K.4</p>
wk 3	<p>Nubes para una fiesta (fantasy) 1.B.1.d</p>	<p>www: día, estaba Letters: V Syllables with v 1.A.1.a 1.A.1.b sequence, sentences 1.C.1.a</p>		
wk 4	<p>La gran montaña (animal fantasy) 1.B.1.d</p>	<p>www: cuando, después Letters: J Syllables with j 1.A.1.a 1.A.1.b character, statements 1.B.1.b/2.B.1.a</p>		
Apr wk 5	<p>Si pudieras ir a la Antártida (nonfiction) 1.B.1.b</p>	<p>www: ir, para Letters: LL syllables with ll 1.A.1.a 1.A.1.b classify / categorize 1.A.1.f conventions 2.B.1.a</p>	<p>Unit 4: Skills Test Word Wall Words Letter/sound recognition</p>	<p>RF.K.3 L.K.1 RF.K.1, RF.K.2, RL.K.7, RL. K.5, SL.K.1, LK.2</p>
wk 6	<p>Abuela</p>	<p>www: ella, gusta</p>		

<p>Unit 5: wk 1</p> <p>Max toma el tren (animal fantasy)</p> <p>1.B.1.d</p> <p>wk 2</p> <p>¡Mayday! ¡Mayday! (realistic fiction)</p> <p>1.A.1.e</p>	<p>(fantasy)</p> <p>1.B.1.d</p> <p>Letters: K Syllables with k 1.A.1.a 1.A.1.b setting, pronouns 1.C.1.a/ 4.B.1.c</p> <p>www: del, tío Letters: G syllables with g 1.A.1.a 1.A.1.b realism/fantasy 1.B.1.d questions 2.B.1.a</p> <p>www: mar, que Letters: R syllables with r 1.A.1.a 1.A.1.b cause/effect , 1.C.1.a conventions 2.B.1.a</p>	<p>color/number/shape</p> <p>Discussion 3.A,3.B, 2.B, 4.A, 4.B</p> <p>-Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation -Heggerty (Spanish)</p>	<p>L.K.1</p>
<p>May wk 3</p> <p>Vaca Blanca (animal fantasy)</p> <p>1.B.1.d</p>	<p>www: con, más Letters: Y syllables with y 1.A.1.a 1.A.1.b compare / contrast 1.C.1.b prepositions 4.B.1.c</p>	<p>Discussion 3.A,3.B, 2.B, 4.A, 4.B</p> <p>-Illustrate/Journal using invented spelling -Practice wkbk -Teacher observation</p>	<p>RF.K.3</p> <p>F.K.1, RF.K.2, RL.K.7, RL. K.5, SL.K.1, LK.2</p>

			-Heggerty (Spanish)	
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