

Curriculum Map Teacher: Lindblom

Grade: 4th

Subject: Enrichment Reading

Month	Content	Skills	Assessment	Standards
<p><b>Aug/September</b> 1<sup>ST</sup> QUARTER PROJECT ASSIGNED INDEPENDENT BOOK CHOICE</p>	<p>SADLIER VOCAB ORANGE(WHOLE YEAR) CRITICAL AND CREATIVE THINKING EXERCISES(WHOLE YEAR)</p> <p>BFG</p>	<p>DEFINITIONS, COMPLETING SENTENCES, SYNONYMS AND ANTONYMS, CHOOSING CORRECT WORD, VOCAB IN CONTEXT, PREDICTION COMPREHENSION, FLUENCY, ACCURACY, CONTEXT CLUES,GENRE STUDY,CREATIVITY,CLASS DISCUSSION, POINT OF VIEW, SELECT AND READ MATERIALS FOR ENJOYMENT REPORT ON A TOPIC OR TEXT, TELL A STORY, OR RECOUNT AN EXPERIENCE IN AN ORGANIZED MANNER</p>	<p>BI-WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION</p>	<p>Literacy-Core Standards</p> <p>R.L. 4.1 R.L. 4.2 SL 4.4</p>
<p><b>October</b></p>	<p>Witches</p>	<p>DESCRIBE CHARACTERS, PLOT,SETTING, AND PROBLEM/SOLUTION OF A PASSAGE UNDERSTAND AND RESPOND TO A VARIETY OF READING MATERIALS, MAKING CONNECTIONS TO STUDENTS'LIVES,REAL WORLD ISSUES AND CURRENT EVENTS RESEARCH SKILLS</p>	<p>BI-WEEKLY VOCAB TESTS JOURNALRESPONSE QUIZZES/TESTS PROJECT EVALUATION OBSERVATION</p>	<p>R.L.4.3 R.L. 4.4</p>
<p><b>November</b> 2<sup>ND</sup> QUARTER PROJECT ASSIGNED INDEPENDENT BOOK CHOICE</p>	<p>JAMES AND THE GIANT PEACH</p>	<p>RECOGNIZE CHARACTERISTICS AND ELEMENTS OF DIFFERENT KINDS OF LITERARY WORKS COMPREHENSION OF FANTASY VS. REALITY</p>	<p>BI-WEEKLY VOCAB TESTS JOURNAL RESPONSE QUIZZES/TESTS PROJECT EVALUATION OBSERVATION</p>	<p>R.L. 4.5 R.L.4.6</p>

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December		IDENTIFY THE ELEMENTS OF LITERATURE POINT OF VIEW, THEME, PLOT, CHARACTER, SETTING, CONFLICT, RISING ACTION, FALLING ACTION AND RESOLUTION. AWARENESS OF LITERARY TECHNIQUES TO DEVELOP THEME- FORESHADOWING, FLASHBACK, IRONY, TONE, REALISM, ROMANTICISM IDENTIFY VARIOUS THEORIES OF LITERATURE-IMITATIVE THEORY, EXPRESSIVE THEORY, AFFECTIVE THEORY EXHIBIT IMAGINATION/CREATIVITY	BI-WEEKLY VOCAB TESTS JOURNALING CLASS DISCUSSION QUIZZES/TESTS WRITE A SHORT STORY/RUBRIC	R.L.4.7
January 3 <sup>RD</sup> QUARTER PROJECT ASSIGNED INDEPENDENT BOOK CHOICE	THE LION, THE WITCH, AND THE WARDROBE	USE STRUCTURAL ANALYSIS AND CONTEXT CUES TO DETERMINE MEANING OF WORDS DISPLAY KNOWLEDGE OF FIGURATIVE LANGUAGE SKILLS- IDENTIFY THE DIFFERENCE BETWEEN LITERAL AND FIGURATIVE MEANING UNDERSTANDING OF WORDPLAY SELECT AND READ MATERIALS FOR ENJOYMENT	BI-WEEKLY VOCAB TESTS JOURNALING CLASS DISCUSSION QUIZZES/TESTS FINAL PROJECT	R.L.4.8
February	CHARLIE AND THE Chocolate Factory	COMPARE AND CONTRAST THE TREATMENT OF SIMILAR THEMES AND TOPICS AND PATTERNS OF EVENTS IN STORIES, MYTHS, AND TRADITIONAL LITERATURE FROM DIFFERENT CULTURES	BI-WEEKLY VOCAB TESTS JOURNALING CLASS DISCUSSION QUIZZES/TESTS FINAL PROJECT	R.L. 4.9

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March	THE PHANTOM TOLLBOOTH	DESCRIBE CHARACTERS,PLOT,SETTING, AND PROBLEM/SOLUTION OF A PASSAGE, UNDERSTAND AND RESPOND TO A VARIETY OF READING MATERIAL, MAKING CONNECTIONS TO STUDENTS' LIVES, REAL WORLD ISSUES AND CURRENT EVENTS, RESEARCH SKILLS	BI-WEEKLY VOCAB TESTS JOURNALING CLASS DISCUSSION QUIZZES/TESTS FINAL PROJECT	R.L. 4.7
April 4 <sup>TH</sup> QUARTER PROJECT ASSIGNED INDEPENDENT BOOK CHOICE	POETRY/DRAMA	DEMONSTRATE KNOWLEDGE OF THE CHARACTERISTICS OF POETRY AND PLAYS FAMILIARIZE WITH VARIOUS AUTHORS OF POEMS AND PLAYS READ/WRITE PLAYS SELECT AND READ MATERIALS FOR ENJOYMENT	BI-WEEKLY VOCAB TESTS JOURNALING CLASS DISCUSSION QUIZZES/TESTS FINAL PROJECT	R.L.4.5 R.L. 4.7
May	POETRY/DRAMA	DEMONSTRATED KNOWLEDGE OF THE CHARACTERISTICS OF POETRY AND PLAYS FAMILIARIZE WITH VARIOUS AUTHORS OF POEMS AND PLAYS READ/WRITE PLAYS	BI-WEEKLY VOCAB TESTS JOURNALING CLASS DISCUSSION QUIZZES/TESTS FINAL PROJECT	R.L. 4.5 R.L. 4.7 R.L. 4.10