

Curriculum Map

Teacher: Lindblom Grade: 5TH

Subject: Enrichment Reading

Month	Content	Skills	Assessment	Standards
August/September 1 ST QUARTER PROJECT INDEPENDENT BOOK CHOICE	SADLIER VOCAB BLUE(ALL YEAR) HOLES	QUOTE ACCURATELY FROM A TEXT WHEN EXPLAINING WHAT THE TEXT SAYS EXPLICITLY AND WHEN DRAWING INFERENCES FROM A TEXT. DETERMINE A THEME OF A STORY, DRAMA, OR POEM FROM DETAILS IN THE TEXT, INCLUDING HOW CHARACTERS IN A STORY OR DRAMA RESPOND TO CHALLENGES	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	RL.5.1 RL.5.2 RL.5.3
October	THE WESTING GAME	COMPARE AND CONTRAST TWO OR MORE CHARACTERS, SETTINGS, OR EVENTS IN A STORY OR DRAMA, DRAWING ON SPECIFIC DETAILS IN THE TEXT. DETERMINE THE MEANING OF WORDS AND PHRASES AS THEY ARE USED IN A TEXT, INCLUDING FIGURATIVE LANGUAGE SUCH AS METAPHORS AND SIMILES.	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	RL.5.4 RL.5.5 RL.5.6
November 2ND QUARTER PROJECT INDEPENDENT BOOK CHOICE	RULES	EXPLAIN HOW A SERIES OF CHAPTERS, SCENES, OR STANZAS FIT TOGETHER TO PROVIDE THE OVERALL STRUCTURE OF A PARTICULAR STORY, DRAMA, OR POEM. DESCRIBE HOW A NARRATOR'S OR SPEAKER'S P.O.V. INFLUENCES HOW EVENTS ARE DESCRIBED	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	RL.5.7 RL.5.9

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December	SHORT STORIES	ANALYZE HOW VISUAL AND MUTIMEDIA ELEMENTS CONTRIBUTE TO THE MEANING, TONE, OR BEAUTY OF TEXT. COMPARE AND CONTRAST STORIES IN THE SAME GENRE ON THEIR APPROACHES TO SIMILAR THEMES AND TOPICS.	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	RI.5.1 RI5.2 RI5.3
January 3 rd QUARTER PROJECT INDEPENDENT BOOK CHOICE	TANGERINE	QUOTE ACCURATELY FROM A TEXT WHEN EXPLAINING WHAT THE TEXT SAYS EXPLICITLY AND WHEN DRAWING INFERENCES FROM A TEXT. DETERMINE A THEME OF A STORY, DRAMA, OR POEM FROM DETAILS IN THE TEXT, INCLUDING HOW CHARACTERS IN A STORY OR DRAMA RESPOND TO CHALLENGES OR HOW A SPEAKER IN A POEM REFLECTS UPON A TOPIC;SUMMARIZE THE TEXT	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	RI5.4 RI.5.5 RI5.6
February	ISAT PRACTICE	EXPLAIN THE RELATIONSHIPS OR INTERACTIONS OR INTERACTIONS BETWEEN TWO OR MORE INDIVIDUALS, EVENTS, IDEAS, OR CONCEPTS IN A HISTORICAL, SCIENTIFIC, OR TECHNICAL TEXT BASED ON SPECIFIC INFORMATION IN THE TEXT.	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	

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March	THE RED KAYAK	DETERMINE THE MEANING OF GENERAL ACADEMIC AND DOMAIN SPECIFIC WORDS AND PHRASES IN A TEXT RELEVANT TO A GRADE TOPIC OR SUBJECT AREA. COMPARE AND CONTRAST THE OVERALL STRUCTURE (e.g. CHRONOLOGY, COMPARISON, CAUSE/EFFECT. PROBLEM/SOLUTION) OF EVENTS IDEAS, CONCEPTS, OR INFORMATION IN TWO OR MORE TEXTS.	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	
April 4 TH QUARTER PROJECT INDEPENDENT BOOK CHOICE	POETRY/DRAMA	ANALYZE MULTIPLE ACCOUNTS OF THE SAME EVENT OR TOPIC, NOTING IMPORTANT SIMILARITIES AND DIFFERENCES IN THE POV THEY REPRESENT.	WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	
May	POETRY/DRAMA		WEEKLY VOCAB TESTS JOURNAL RESPONSE PRESENTATION RUBRIC QUIZZES/TESTS PROJECT EVALUATION OBSERVATION	RL.5.10 BY THE END OF THE YEAR, READ AND COMPREHEND LITERATURE, INCLUDING STORIES, DRAMAS, AND POEMS, IN GRADES 6-8 OTHER POSSIBLE NOVELS WHERE THE RED FERN GROWS WESTING GAME SUMMER OF THE MONKEYS

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