

Month	Content	Skills	Assessment	Standards
August/September	Interest Inventory Freckle Juice Critical Thinking & Creativity Projects Journaling	Vocabulary—using context clues for meanings Fluency reading Character analysis Comprehension skills (predicting outcomes, main ideas/details, visualization) Analogies	Chapter comprehension questions Vocabulary tests End of book test Fluency reading grade	
October	Bunnicula Critical Thinking & Creativity Projects Journaling	Vocabulary—synonyms/antonyms Figurative language Fluency reading Character analysis Comprehension skills (predicting outcomes, compare/contrast, cause/effect)	Chapter comprehension questions Vocabulary tests End of Book test	
November	How to Eat Fried Worms Norman Rockwell study Independent Book Project---Nov./Dec. Journaling	Vocabulary—using the dictionary Fluency reading Comprehension skills (character, setting, plot, problem/solution, summarization skills)	Vocabulary test Observation/class discussion Fluency reading grade Journal grade	

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December	Cont. with How to Eat Fried Worms Independent Book Project---Nov./Dec. Journaling	Fluency reading Comprehension skills (character, setting, plot, problem/solution, summarization skills) Oral presentations-- speeches	Observation/class discussions Independent project grade Comprehension test	
January	Poetry Unit ISAT prep	Poetry vocabulary Reading, Writing, Reciting, and Interpreting poetry Author/Poet biographies ISAT vocabulary Fluency reading Word processing	Vocabulary test Ongoing assessing of poems Fluency reading grade	
February	Finish Poetry Unit Sign of the Beaver Reader's Theater—Casey at the Bat ISAT prep	Vocabulary Comprehension skills (fact/opinion, inferring, author's purpose, genre, theme/plot) Fluency reading	Fluency reading grade Vocabulary test Comprehension questions Poetry Book—final project	

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March	Sign of the Beaver Critical Thinking Journaling	Vocabulary Comprehension skills (fact/opinion, inferring, author's purpose, genre, theme/plot) Fluency reading	Vocabulary test Comprehension questions	
April	Sign of the Beaver Independent Research Project Writing for a Project	Vocabulary Comprehension skills (fact/opinion, inferring, author's purpose, genre, theme/plot) Fluency reading Computer skills—using search engines Note taking	Vocabulary test Comprehension questions Sign of the Beaver final project	
May	Short Stories—Humor Unit Sarah Plain and Tall Journaling	Vocabulary Comprehension skills (drawing conclusions, cause/effect, author's purpose, genre, theme/plot) Fluency reading Computer skills—using search engines Note taking	Vocabulary test Comprehension questions Write and perform a song	

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August/September	Interest Inventory Stories: <u>Explore the Galaxy</u> , <u>A Home in the Wilderness</u> , <u>Trek to the Top</u> , <u>Sue's Hummingbird</u> Critical Thinking & Creativity Projects Journaling Research Activity	Vocabulary Comprehension skills (main idea/details, realism/fantasy, character & setting) Fluency reading Spelling—patterns, definitions, usage	Spelling tests Vocabulary work Comprehension skills work Research project grade (galaxy book)	
October	Stories: <u>Amazing Animals</u> , <u>The First Big Game</u> , <u>Sea Turtles at Risk</u> Columbus Packet Critical Thinking & Creativity Projects Journaling	Vocabulary Brainstorming Comprehension skills (predicting, sequencing, visualization, cause/effect) Choral reading/Fluency reading Spelling—patterns, definitions, usage	Spelling tests Vocabulary work Comprehension skills work Fluency reading grade	
November	Stories: <u>Silver and Stripes</u> , <u>The Pilgrims First Year</u> , <u>The Sidekick</u> Indian & Thanksgiving Stories & Activities Journaling	Vocabulary Comprehension skills (story structure, author's purpose, draw conclusions) Fluency reading Spelling—patterns, definitions, usage	Spelling tests Vocabulary work Comprehension skills work Journal grade	

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December	Stories: <u>Mail It...From Here to There</u> , <u>Animal Helpers</u> , Research—Pony Express/Telegraph Holiday Thinking Activities Journaling	Vocabulary Comprehension skills (time lines, cause/effect) Fluency reading Spelling—patterns, definitions, usage	Spelling tests Vocabulary work Comprehension skills work Transportation timeline	
January	Stories: <u>The Tortilla Factory</u> , <u>Ideas to Inventions</u> , <u>Windows to the past</u> , Critical Thinking—Brain Games & Analogies Journaling Inventions Research Project	Vocabulary Comprehension skills (theme & plot, cause/effect, fact/opinion) Brainstorming Fluency reading Spelling—patterns, definitions, usage Computer research	Spelling tests Vocabulary work Comprehension skills work Analogies test Inventions project grade	
February	Stories: <u>Many Plants Many Places</u> , <u>The Wonderful World of Birds</u> , <u>Simone's Travels</u> Journaling/Paragraph Writing Creativity Skills	Vocabulary Comprehension skills (compare/contrast, fact/opinion) How to write a paragraph Fluency reading Spelling—patterns, definitions, usage	Spelling tests Vocabulary work Comprehension skills work Writing grade	

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March	Story: <u>Here Comes a Storm, Goods and Services, A Day in the Life of a Vet</u> Journaling/Paragraph Writing Creativity Skills	Vocabulary Comprehension skills (text structure, sequence, main idea, drawing conclusions) How to write a paragraph Fluency reading Spelling—patterns, definitions, usage	Spelling tests Vocabulary work Comprehension skills work Writing grade	
April	Novel: <u>Horrible Harry in Room 2B</u> Independent Book Project—Horrible Harry Book Novel: <u>Freckle Juice</u> Journaling/Paragraph Writing Creativity Skills	Vocabulary Comprehension skills (text structure, predicting, main idea, drawing conclusions) How to write a paragraph Fluency reading Spelling—patterns, definitions, usage	Spelling tests Vocabulary work Comprehension skills work Fluency reading grade	
May	Independent Book Project—Horrible Harry Book Novel: <u>Freckle Juice</u> Journaling/Paragraph Writing Creativity Skills	Vocabulary Comprehension skills (text structure, predicting, main idea, drawing conclusions, inferences) How to write a paragraph Fluency reading Spelling—patterns, definitions, usage	Spelling tests Comprehension skills work Paragraph writing grade Independent book project grade	

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August/September	Interest Inventory Stories: <u>Carlos Picks a Pet</u> , <u>Loni's Town</u> , <u>Baby Animals of the Rainforest</u> , <u>A Wildlife Buffet</u> , <u>Animals Around the World</u> Curious George Mini Unit Critical/Creative Thinking Activities	Vocabulary Comprehension skills (character/setting, predicting, visualization, main idea/details, realism/fantasy) Fluency reading	Vocabulary work Comprehension skills work	
October	Stories: <u>School Rules</u> , <u>School: Then and Now</u> , <u>Mayor Mom</u> , Research Unit—BEARS Critical/Creative Thinking Activities Journaling	Vocabulary Comprehension skills (character/setting, predicting, main idea/details, realism/fantasy, cause/effect) Sentence writing Bear fact webs	Vocabulary work Comprehension skills work Fluency reading grade Bears unit grade	
November	Stories: <u>Dinosaur Detectives</u> , <u>Links in the Food Chain</u> , <u>A Beekeeper's Work</u> , <u>Your Amazing Body</u> Pilgrim/Indian activities Food Chain Research Journaling	Vocabulary Comprehension skills (sequencing, drawing conclusions, author's purpose, compare/contrast, main ideas) Computer—food chains	Vocabulary work Comprehension skills work Food chain project Journal grade	

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December	Reader's Theater—How to Pull a Tooth Holiday Stories & Activities Critical Thinking/ Creativity Skills Journaling	Vocabulary Comprehension skills Choral reading Fluency reading Oral speaking/performing Brainstorming	Vocabulary work Comprehension skills work Fluency reading grade	
January	Stories: <u>A Bed for Paul</u> , <u>Pins in the Map</u> Fables Mini Unit Critical Thinking/ Creativity Skills Journaling	Vocabulary Comprehension skills (character analysis, setting, summarizing, theme and plot, compare/contrast) Fluency Reading Sentence writing	Vocabulary work Comprehension skills work Sentence writing grade	
February	Stories: <u>Mile-A-Minute Vine</u> , <u>Butterflies</u> , Reader's Theater— <u>The Wolf</u> Critical Thinking/ Creativity Skills Journaling	Vocabulary Using a glossary Comprehension skills (drawing conclusions, sequencing, cause/effect) Fluency Reading	Vocabulary work Comprehension skills work Fluency reading grade	

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March	Story: <u>Weather or Not</u> , <u>Cascarones are Fun</u> , <u>The Moon Lady and her Festival</u> , <u>Double Trouble</u> , Critical Thinking/ Creativity Skills Journaling	Vocabulary Using a glossary Comprehension skills (author's purpose, drawing conclusions, sequencing, cause/effect) Fluency Reading	Vocabulary work Comprehension skills work Sentence writing grade	
April	Stories: Novel: <u>Young Cam Jansen and the Missing Cookie</u> Critical Thinking/ Creativity Skills Journaling	Vocabulary Using a glossary Comprehension skills (author's purpose, drawing conclusions, sequencing, predicting) Fluency Reading	Vocabulary test Comprehension skills work Fluency reading grade Writing grade	
May	Novel: <u>Young Cam Jansen and the Baseball Mystery</u> Independent Book Project—Cam Jansen Mystery Critical Thinking/ Creativity Skills Journaling	Vocabulary Using a glossary Comprehension skills (author's purpose, drawing conclusions, sequencing, cause/effect) Fluency Reading	Vocabulary test Comprehension skills work Independent book project grade	

Curriculum Map Teacher: Stranges Grade: Kindergarten (2 days only) Subject: Enrichment Reading

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August/September	<p>Stories: <u>Look at the Clock, Max!, Pam, Nick the Fix-It Man, Reds and Blues, Tig the Talented Pig</u> Bedtime Stories Unit Sight words: I, am, the, and, can, little, to, a Creativity/Critical Thinking Skills</p>	Comprehension skills (character & setting, recall/retell, predicting, sequence) Brainstorming	Skills worksheets Sight words	
October	<p>Stories: <u>Two and Three, Different Fish, Walking in the Forest Animals in the Grass, Let's Race, Columbus Day book</u> Sight words: sees, he, for, two, three, have, is Creativity/Critical Thinking Skills</p>	Comprehension skills (classify/categorize, recall/retell, compare/contrast, setting) Analogies Fluency reading	Skills worksheets Sight words	
November	<p>Stories: <u>A Winter Bed, A Yard for All, The Fawn, Can We Do It?, Pilgrim, Pilgrim</u> Sight words: with, my, she, like, we Creativity/Critical Thinking Skills</p>	Comprehension skills (Main idea, realism/fantasy, sequence, recall/retell) Brainstorming Fluency reading	Skills worksheets Sight words	

Month	Content	Skills	Assessment	Standards
December	<p>Stories: <u>From Seeds to Plants, Can You Spot It?</u>, <u>Fish Can Swim</u> Holiday Stories Unit Snowman Unit Sight words: me, are, they, you, look, Rhyming Creativity/Critical Holiday Thinking Projects</p>	<p>Comprehension Skills (setting, main ideas & details, recall/retell) Rhyming Cloze Activities Brainstorming Fluency Reading Sentence Writing</p>	<p>Skills worksheets Sight words Fluency reading</p>	
January	<p>Stories: <u>A Pig's Life, The Path to Frog's New Home, Five Bears All in a Den, A Walk in Antarctica,</u> Sight Words: will, of, do, go, one Journaling Rhyming/Word groupings Creativity/Critical Thinking Skills</p>	<p>Comprehension skills (Main idea, realism/fantasy, sequence, plot—beginning, middle, end, recall/retell) Fluency Reading Sentence writing</p>	<p>Skills worksheets Sight words Fluency reading</p>	
February	<p>Stories: <u>Washington, DC, Let's Ride, Ming the Messenger, Chug, Chug, Chug</u> Sight words: that, four, five, here, from Journaling Rhyming/Word groupings Creativity/Critical Thinking Skills</p>	<p>Comprehension skills (cause/effect, plot—beginning, middle, end, draw conclusion, recall/retell) Fluency Reading Sentence writing</p>	<p>Skills worksheets Sight words Fluency reading Journal grade</p>	

Month	Content	Skills	Assessment	Standards
March	<p>Stories: <u>Catch That Bus, Catch That Ball, All Kinds of Homes, Let's Make a Clubhouse</u></p> <p>Sight words: blue, green, yellow, said, was, what, come, where</p> <p>Reader's Theater Journaling Creativity/Critical Thinking Skills</p>	<p>Comprehension skills (cause/effect, plot—beginning, middle, end, main idea, drawing conclusions, recall/retell)</p> <p>Fluency Reading Sentence writing</p>	<p>Skills worksheets</p> <p>Sight words</p> <p>Fluency reading</p> <p>Journal grade</p>	
April	<p>Novel: <u>Curious George</u></p> <p>Sight words: Unit 1</p> <p>Words Wall Words from the 1st grade reader</p> <p>Curious George Vocabulary Words Journaling Creativity/Critical Thinking Skills</p>	<p>Comprehension skills (predicting, cause/effect, plot—beginning, middle, end, drawing conclusions, recall/retell)</p> <p>Fluency Reading Sentence writing</p>	<p>Skills worksheets</p> <p>Sight words</p> <p>Fluency reading</p> <p>Journal grade</p>	
May	<p>Novel: <u>Curious George</u></p> <p>Words Wall Words from the 1st grade reader</p> <p>Curious George Vocabulary Words Journaling Creativity/Critical Thinking Skills</p>	<p>Comprehension skills (predicting, cause/effect, plot—beginning, middle, end, drawing conclusions, recall/retell)</p> <p>Fluency Reading Sentence writing</p>	<p>Skills worksheets</p> <p>Sight words</p> <p>Fluency reading</p> <p>Journal grade</p> <p>Curious George Assessment</p>	

