

Second Grade Go Math Curriculum Map

Dates	Content	Skills ("I Can...")	Assessment	Common Core Standards	Essential Questions
Weeks 1-4 12 -17days	Chapter 1 Number Concepts	Extend my understanding of base-ten notation	-Classroom observations -Mid Chapter Check point -Chapter 1 test	2.OA.C.3 2.NBT.A.2	How do you use place value to find the values of numbers and describe numbers in different ways?
Weeks 5-9 21 days	Chapter 2 Numbers to 1,000	Extend my understanding of base-ten notation	-Classroom observations -Mid Chapter Check point -Chapter 2 test	2.NBT.A.1 2.NBT.A.3 2.NBT.A.4 2.NBT.B.8	How can you use place value to model, write, and compare 3-digit numbers?
Weeks 10-14 20 days	Chapter 3 Basic to Facts and Relationships	Build Fluency with addition and subtraction	-Classroom observations -Mid Chapter Check point -Chapter 3 test	2.OA.A.1 2.OA.B.2 2.OA.C.4	How can you use patterns and strategies to find sums and differences for basic facts?
Weeks 15-19 21 days	Chapter 4 2-Digit Addition	Add 2 digit numbers using a variety of strategies	-Classroom observations -Mid Chapter checkpoint -Exit Tickets -Chapter 4 Test	2.OA.A.1 2.NBT.B.5 2.NBT.B.6 2.NBT.B.9	How do you use place value to add 2-digit numbers and what are some different ways to add 2-digit numbers?
Weeks 20-21 8 days	Chapter 10 Data	Create and interpret data in tally charts, picture graphs and bar graphs	-Classroom observations -Mid Chapter checkpoint -Exit Tickets -Chapter 10 Test	2.MD.D.10	How do tally charts, picture graphs and bar graphs help you solve problems?
Weeks 22-27 20 days	Chapter 5 2-Digit Subtraction	Subtract 2 digit numbers using a variety of strategies	-Classroom observations -Mid Chapter checkpoint	2.OA.A.1 2.NBT.B.5 2.NBT.B.9	How do you use place value to subtract 2-digit numbers with and without regrouping?

			-Exit Tickets -Chapter 5 Test		
19 days	Chapter 6 3-Digit Addition and Subtraction	Add and subtract 3- digit numbers using a variety of strategies	-Classroom observations -Mid Chapter checkpoint -Exit Tickets -Chapter 6 Test	2.NBT.B.7	What are some strategies for adding and subtracting 3-digit numbers?
13 days	Chapter 7 Money and Time	Use standard units of measurement to count money and tell time	-Classroom observations -Mid Chapter checkpoint -Exit Tickets -Chapter 7 Test	2.MD.C.7 2.MD.C.8	-How do you use the value of coins and bills to find the total value of a group of money? -How do you read times shown on analog and digital clocks?
17 days	Chapter 8 Length in Customary Units	Use U. S. customary units to measure length	-Classroom observations -Mid Chapter checkpoint -Exit Tickets -Chapter 8 Test	2.MD.A.1 2.MD.A.2 2.MD.A.3 2.MD.D.9 2.NBT.B.5 2.NBT.B.6	What are some of the methods and tools that can be used to estimate and measure length in customary units?
12 days	Chapter 11 Geometry and Fraction Concepts	Identify and name 2 dimensional and 3- dimensional shapes. Divide shapes into equal sized pieces.	-Classroom observations -Mid Chapter checkpoint -Exit Tickets -Chapter 11 Test	2.MD.B.6 2.MD.C.7 2.MD.C.8 2.MD.C.9 2.MD.C.10 2.G.A.1 2.G.A.2 2.G.A.3	-What are some two- dimensional shapes and three-dimensional shapes? -How can you show equal parts of shapes?
15 days	Chapter 9 Length in Metric Units	Use metric units to measure length	-Classroom observations -Mid Chapter checkpoint -Exit Tickets -Chapter 9 Test	2.MD.A.1 2.MD.A.3 2.MD.B.5 2.MD.B.6 2.MD.A.2 2.MD.A.4	What are some of the methods and tools that can be used to estimate and measure length in metric units?