

Rhodes School District 84.5 Curriculum Map

Grade Sixth

Subject READING

	Topic	Essential Questions	Content	Skills	Assessment	Resources
1 S T R I N G Q U A R T E R	Introductions		Them Against You	Five Facts	Verbal Activity	NEWSELA Edmodo Google Classroom
	Procedures				Informal Assessment	
	Reading Expectations				Discussions	
	Reading Routines				Daily Writing Exercises	
	Reading Logs				Baseline Assessment	
	Literacy	How does LITERACY affect our daily lives?	What literacy is and why it is important.			
	MAP TESTING	MAP TESTING	MAP TESTING	MAP TESTING	MAP TESTING	
	Book Report		RL			
	Biography/Autobiography		RIT			
	Memoir		Vocabulary			
Reading Literature	What are the five parts of a plot?	Literary Elements	Explain Exposition	POPCHECK!	Edmodo Teacher Generated Materials Edmodo Flocabulary	
Literary Elements			Explain Rising Action	I Can: RL6.1		
			Explain Climax			
			Explain Falling Action			
Reading Informational Text	How does previewing the text help before read?	Previewing a Text	THIEVES	POPCHECK!		
Nonfiction Features	Why do we read...for what purposes?	Close Reads	Use context clues	Structured Journals		
Previewing a Text	How can we use the text to figure out unknown words?	Main Ideas	To read for various purposes	Daily Oral Comprehension		
		Proper Nouns	Identify main ideas			
		Facts	I Can: RIT6.1	Self Assessment		
			I Can: RIT6.5			

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1 S T Q U A R T E R	Ancient Civilizations	<p>What do you know about life long ago?</p> <p>What questions do you have about the stone age/prehistoric life?</p>	<p>Archeology Artifacts</p> <p>THIEVES Close Reading Structured Journal</p>	<p>I Know... I Want to learn...</p> <p>Identify and Cite Important Ideas and Details Summarizing Generalizations Fact/Opinion</p>	<p>I Know... Graphic Organizer</p> <p>Structured Journal Close Reads</p> <p>I Can...cite textual evidence R.A.P.</p>	<p>Archeology Videos</p> <p>Stone Age Videos</p>
	<p>Archeology</p> <p>Fiction Piece Stone Age</p> <p>Nonfiction</p>	<p>Why is it important to learn about the past?</p> <p>Why is it important to appreciate the work of an archeologist?</p>	<p>Digging For Clues to the Past</p> <p>A Boy Who Shaped Stone</p> <p>Skara Brae</p>	<p>Close Reads RIT 6.1 RIT 6.2 RIT 6.9</p> <p>Compare and Contrast Identify Key Ideas and Details and Accurately Cite Textual Evidence Implicit and Explicit Questions</p>	<p>Structured Journal I Can... make inferences determine a theme or central idea Interactive Journals I Can....describe I Can draw/chat POPCHECK Plot</p> <hr/> <p>Travel Brochure</p>	<p>Skara Brae Video Clips</p> <p>Digging for Clues to the Past</p> <p>LINCS Tables Words Worth Noticing</p> <p>Handouts</p>
	Chichen Itza	<p>What are the Seven Wonders of the Ancient World?</p>	<p>Religion Entertainment Economics Beliefs Pyramids Structures</p>	<p>Central Idea Author's Idea Making Connections</p> <p>Explain the temples Describe the Ball Court Explain Trading Explain Astrology</p>		<p>Internet Scholastic</p>

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1 S T Q U A R T E R	<p>NEWSELA</p> <p>Cave Drawings</p> <p>Human Remains Found</p> <p>Drought</p>	<p>Write a short paragraph that explains the central idea of the article. Use at least two details from the article to support your response.</p> <p>What search terms might you use to conduct more research to understand some of the topics in this article better? What would you hope to learn in your research?</p>		<p>Determine central ideas or themes of a text and analyze their development, summarize key supporting details and ideas.</p> <p>Analyze how and why individuals , events, or ideas are introduced, illustrated, and elaborated. Interpret word and phrases</p>	<p>I can...RIT 6.2</p> <p>I can...RIT 6.3</p> <p>I can...RIT 6.3</p> <p>I can...RIT 6.4</p>	NEWSELA
	<p>BIOGRAPHY</p> <p>BOOK REPORTS</p>		<p><u>Biography/Autobiography</u></p> <p><u>Memoirs</u></p>	<p>Students will be able to read a biography of their choice, write a one page monologue, and report as if they are that person.</p>	<p>Oral Presentation</p> <p>Written Report</p>	<p>Tradebooks</p> <p>Internet</p>

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2 N D Q U A R T E R	Gilgamesh		Gilgamesh	Fill The Page Constructed response		The Story of Gilgamesh IGNITE!
	Mesopotamia	<i>Why is learning about ancient civilizations important to our lives today? What would attract visitors to MESOPOTAMIA if it still existed today?</i>	Nebuchadnezzar Geography Arts & science Govt. & Religion Fertile Crescent	Themes Cite Textual evidence Compare & Contrast RL 6.2 Theme RL 6.3 Character	Real Estate Advertisement Journal entries Travel Brochure Get-Away	If you lived in Mesopotamia.... Ancient Civilizations: Mesopotamia Internet Sources IGNITE! Discovery Ed Clips IGNITE!
	Hammurabi's Code	<i>Why is having justice necessary?</i>	Hammurabi's Code	Apply information about ancient Mesopotamians using the Code of Hammurabi	I Can.... Create a Code of Laws for the Classroom	Ancient Civilizations Scholastic IGNITE! Tradebook Scholastic
	Wonders of the World Hanging Gardens of Babylon		Hanging Gardens of Babylon		Real Estate for HG of B	IGNITE! Internet Trade Books

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	Topic	Essential Questions	Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
3 R D Q U A R T E R	FOLK LITERATURE	What are the types of folk literature?	Folk Tales Legends Fables Fairy Tales Myths Universal Themes	Understanding a Text Main Ideas & Summaries Literary Elements Analyzing Events & Concepts Literary Structure Text Features Point of View & Author's Purpose Visual Literacy Identifying Connections	POPCHECK! Elements of Folk Lit Story Mapping I Can...6.1 I Can...6.2 I Can...6.3 I Can...6.3 I Can...6.5 I Can...6.5 I Can...6.6 I Can...6.7 I Can...6.8	The Tiger Who Would Be King (African) The Ant and the Dove (Russian) A Lion and The Bulls (Aesop) A Crippled Boy Vietnam Text Read Alouds Religious Folk Tales Prentice Hall Paired Passages Teacher Created Discovery Ed Videos
	Paired Passages	Why are there so many children abandoned in Vietnam?	Vietnamese Folk Tales/Informational Text	Making Inferences Main Idea Literary Elements Sequence Literary Structure Cause/Effect Point of View Conflict/Resolution	Self Assessment Writing Prompt RIT 6.3	
	NEWSELA		African Folk Tale Scientific Article About Monkeys	Theme Symbolism Morals RL 6.1 RL 6.7 RL 6.3 RIT 6.7 Students will compare and contrast paired passages RIT 6.2 RIT 6.5	Graphic organizers I can...6.1 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9	NEWSELA
	Moses		History of Moses	Analyze Story Key Ideas and Details	Informative Essay Quizzes	Teacher Created

	<p>Pharaohs</p> <p>Egypt Canaan Nile River Red Sea</p> <hr/> <p>Egypt Informational Text</p> <p>Tombs of Ancient Egypt Informational Text</p>	<p>Who were the Israelites?</p> <p>What must one do to persevere as a reader?</p> <hr/> <p>What changes did ancient Egyptian inventions bring about for the ancient Egyptian people? Why is it important to learn as much as we can about ancient Egypt?</p> <p>How did ancient Egyptian Writing work?</p>	<p>The Ten Plagues</p> <p>Clever Inventions</p> <hr/> <p>Egypt Society Homes/Cuisine Farming/Floods Hieroglyphs/Afterlife Mummies/Pyramids</p> <p>Burial Chambers Afterlife</p> <p>Pictograms Hieroglyphs Ideographs Rebus Writing</p>	<p>Monitor Reading Set a Purpose Synthesize information</p> <hr/> <p>R.A.P. Paraphrasing Summarizing Compare/Contrast</p> <p>Drawing Conclusions Predicting Outcomes</p> <p>Inferring Drawing Conclusions</p>	<p>Stop & Chats Structured Journals</p> <hr/> <p>Extended Response</p>	<p>Discovery Ed Videos</p> <hr/> <p>Scott Foresman Egypt</p> <p>Tombs of Ancient Egypt</p> <p>Hieroglyphs</p>
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3 R D Q U A R T E R	Legends Folk Music			To identify legend elements		The Weeping Woman La Lorena
	Poetry Elements of Poetry Poetic Structure Theme	Do we need words to communicate well?	Poetry elements to express thoughts and feelings Close Read "Twelfth Song of Thunder" "Oranges" Independent "Ode to Family Photographs"	Analyze poetic language Hear rhythm & rhyme Analyze structure Visualize Identify speaker Identify theme & mood Understanding symbolism Hear repetition Use alliteration Identify onomatopoeia	Self Assess RL 6.4 RL 6.5 RL 6.6 POPCHECK!	Prentice Hall
	Biography of Robert Frost Edgar Allen Poe The Pasture Rose Pogonias Annabel Lee The Bells	What inspires poets to write their themed poetry?	Nature as an inspiration Sadness Loneliness/Depression as an inspiration		Literary Analysis Task	Poetry for Young People Scholastic

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4 T H Q U A R T E R	Greece Mythology Titans Olympians Zeus Poseidon Hades Hera Hestia Demeter Athena Dionysus Apollo Artemis Ares Aphrodite Hephaestus Hermes	<p style="color: red;">Why did the ancient Greeks believe in mythology and the powers of Gods and Goddesses?</p> <p style="color: red;">How did the ancient Greeks explain natural phenomenon?</p>	What mythology is Who the Titans were Who the Olympians were Who the heroes were Classic myths Classical Athens How Spiders Came to be Pride/Conceit	Literal and Inferential Questions Sequencing Reading for Key Information Comparing texts Key Ideas and Details Story Analysis Compare/Contrast Close Reading Theme	Selection Test Myth Folder Notes Summaries in Structured Journal LINCS Tables Reader's Response	In the Beginning Handout The Gods and Goddesses of Mount Olympus Gods, Goddesses, and Mortals Classical Athens Athena Arachne Athena and the Spider

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4 T H Q U A R T E R	Perseus	What qualities do you feel are qualities of that of a hero?	Heroes in Greek Mythology	Key Ideas & Details	Graphic Organizers	The Heroes Perseus
	Perseus Medusa		The Gorgon's Head	Character Analysis	Comprehension Checks	The Gorgon's Head
	Persephone Hades	How can imagery intensify the elements of a story?	Imagery Story Elements Figurative Language	Vocabulary Context clues Affix study Greek Origins Compare Characters	LINCS Tables Just The Facts Rap Sheet Wanted Posters	Triumphs of the Gods Persephone
	God or Goddess Report	Why should you (assigned god or goddess) be the NEW ruler of Greece?	Research Character Analysis	Literal/Inferential Comprehension Quiz	Evidence from the Text	
		How has democracy impacted modern society?	Democracy Past & Present	Compare/Contrast	Slogan Campaign Speech Campaign Poster	Gods & Goddesses of Mount Olympus mythman.com

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4 T H Q U A R T E R						

SUPPLEMENTAL RESOURCES

- Daily Reading Comprehension Grade 6-Evan Moor
Fiction and Nonfiction passages-Direct Instruction of reading strategies and skills
- Treasure Trackers Sundance
- Nonfiction Reading Comprehension – Social Studies: Vocabulary & Comprehension Development
Teacher Created Materials
- Nonfiction Reading Comprehension – Science: Vocabulary & Comprehension Development
Teacher Created Materials
- It's Your World, Where Do You want to Go?
Middle East, Egypt, India, China, Greece, Italy
- Comprehension Skills-Myths, Legends, Neat Things: Instructional Fair