

Curriculum Map:

Teacher: Morgan

Grade: Kindergarten

Subject: ELL

Month	Content	Skills	Assessment	Standards
August/September	Kissing Hand (animal fantasy)	*Plot *Sequence *Character *Calendar –Days, months *Counting 1-30	*Discussion *WIDA-MODEL Assessment	
August/September Pull-out groups begin	The Little School Bus (rhyming story)	*Character *Rhyming *Sequence *letters & sounds *Sight Words: I, am *Calendar –Days, months *Counting 1-30	*Discussion *Vocabulary – picture sequencing *Artistic depictions and phonetic spelling Heggerty – English (E) & Spanish (S)	RL.K.1,RL.K.2, RL.K.3 RF.K.1, RF.K.2, RF.K.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KC.C.1
September	Fix It Duck (animal fantasy)	*Setting *Syllables *letters & sounds *Vocabulary words(Total Physical Response) *Calendar –Days, months *Counting 1-30	*Discussion *Vocabulary Assessment *Artistic depictions and phonetic spelling *Teacher Observation Heggerty – E & S	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1

<p>October</p>	<p>Plaidypus Lost (fiction)</p> <p>Platypus! (non-fiction)</p>	<ul style="list-style-type: none"> <li>*Sequence</li> <li>*Letters &amp; sounds</li> <li>*Vocabulary words(TPR)</li> <li>*Sight Words: the, little</li> <li>*Calendar – Days, months</li> <li>*Counting 1-30</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Artistic depictions and phonetic spelling</li> <li>Vocabulary assessment</li> <li>*Teacher Observation</li> <li>*Heggerty – E &amp; S</li> </ul>	<p>RLK.1,RLK.2, RLK.3  RFK.1, RFK.2, RFK.3  W.K.1, W.K.2, W.K.3  SL.K.1, SL.K.2, SL.K.3, SL.K.4,  SL.K.5, SL.K.6  L.K.1, L.K.2, L.K.3, L.K.4, L.K.5,  L.K.6  KCC.1</p>
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<p>October</p>	<p>Miss Bindergarten Takes A Field Trip (animal fantasy)</p>	<ul style="list-style-type: none"> <li>*Classify &amp; categorize</li> <li>*Letters &amp; sounds</li> <li>*Vocabulary (TPR)</li> <li>*Calendar – Days, months</li> <li>Counting 1-50 &amp; by 10s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	<p>RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1</p>
<p>October</p>	<p>Dig,Dig, Digging (concept book)</p>	<ul style="list-style-type: none"> <li>*Classify &amp; categorize</li> <li>*Word Wall Words: to, a</li> <li>*Letters &amp; sounds</li> <li>*Nouns</li> <li>*Vocabulary (TPR)</li> <li>*Calendar – Days, months, seasons</li> <li>Counting 1-50 &amp; by 10s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	<p>RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1</p>

November	Life In The Ocean (informational text)	<ul style="list-style-type: none"> <li>*Compare &amp; contrast</li> <li>*Plural nouns</li> <li>*Letters &amp; sounds</li> <li>*Sight Words: have, is</li> <li>*Vocabulary words (TPR)</li> <li>*Seasons</li> <li>*Counting 1-80 &amp; by 10s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	<p>RLK.1,RLK.2, RLK.3  RfK.1, RfK.2, RfK.3  W.K.1, W.K.2, W.K.3  SL.K.1, SL.K.2, SL.K.3, SL.K.4,  SL.K.5, SL.K.6  L.K.1, L.K.2, L.K.3, L.K.4, L.K.5,  L.K.6  KCC.1</p>
November	Animal Babies In The Grasslands (concept book)	<ul style="list-style-type: none"> <li>*Setting</li> <li>*Main Idea</li> <li>*Proper nouns</li> <li>*Letters &amp; sounds</li> <li>*Vocabulary words (TPR)</li> <li>*Descriptive words for colors &amp; shapes</li> <li>*Sight Words: we, my, like</li> <li>*Counting 1-80 &amp; by 10s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	<p>RLK.1,RLK.2, RLK.3  RfK.1, RfK.2, RfK.3  W.K.1, W.K.2, W.K.3  SL.K.1, SL.K.2, SL.K.3, SL.K.4,  SL.K.5, SL.K.6  L.K.1, L.K.2, L.K.3, L.K.4, L.K.5,  L.K.6  KCC.1</p>

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Month	Content	Skills	Assessment	Standards
December	Bears Snore On (animal fantasy)	<ul style="list-style-type: none"> <li>*Realism/fantasy</li> <li>*Letters &amp; sounds</li> <li>*Descriptive words for sizes &amp; numbers</li> <li>*Vocabulary words (TPR)</li> <li>*Counting 1-100 &amp; by 5s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1
December	A Bed For The Winter (informational text)  The Gingerbread Boy (classic traditional fairy tale)	<ul style="list-style-type: none"> <li>*Sequence</li> <li>*Opposites</li> <li>*Letters &amp; sounds</li> <li>*Vocabulary words (TPR)</li> <li>*Seasons</li> <li>*Word Wall Words: he, for</li> <li>*Counting 1-100 &amp; by 5s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1

<p>January</p>	<p>Whose Garden Is It? (rhyming story)</p>	<ul style="list-style-type: none"> <li>*Realism/fantasy</li> <li>*Adjectives</li> <li>*Vocabulary words (TPR)</li> <li>*CVC words</li> <li>*Counting 1-100 &amp; by 5s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*ACCESS Assessment</li> </ul>	<p>RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1</p>
<p>January</p>	<p>Little Panda (informational text)</p>	<ul style="list-style-type: none"> <li>*Compare &amp; contrast</li> <li>*Verbs</li> <li>*CVC words – Emergent reader</li> <li>*Sight Words me, with, she</li> <li>*Counting 1-100 &amp; by 5s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*Sight word assessment</li> </ul>	<p>RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1</p>

January	Little Quack (animal fantasy)	<ul style="list-style-type: none"> <li>*Plot</li> <li>*Vocabulary words (TPR)</li> <li>*Verbs</li> <li>*CVC words – Emergent readers</li> <li>*Counting 1-100 &amp; by 5s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*CVC word assessment</li> </ul>	<ul style="list-style-type: none"> <li>RLK.1,RLK.2, RLK.3</li> <li>RFK.1, RFK.2, RFK.3</li> <li>W.K.1, W.K.2, W.K.3</li> <li>SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</li> <li>L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</li> <li>KCC.1</li> </ul>
January	See How We Grow (biography)	<ul style="list-style-type: none"> <li>*Cause &amp; Effect</li> <li>*Sight Words: see, look</li> <li>*Vocabulary words (TPR)</li> <li>*Verbs that add –s</li> <li>*CVC words – Emergent readers</li> <li>*Counting 1-100 &amp; by 5s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*Sight word assessment</li> </ul>	<ul style="list-style-type: none"> <li>RLK.1,RLK.2, RLK.3</li> <li>RFK.1, RFK.2, RFK.3</li> <li>W.K.1, W.K.2, W.K.3</li> <li>SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</li> <li>L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</li> <li>KCC.1</li> </ul>
February	Seeds (informational text)	<ul style="list-style-type: none"> <li>*Drawing conclusions</li> <li>*Sight Words: they, you, of</li> <li>*Sentences as groups of meaningful words</li> <li>*CVC words – Emergent readers</li> <li>*Counting 1-100 &amp; by 5s</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*CVC word assessment</li> <li>*Heggerty E &amp; S</li> </ul>	<ul style="list-style-type: none"> <li>RLK.1,RLK.2, RLK.3</li> <li>RFK.1, RFK.2, RFK.3</li> <li>W.K.1, W.K.2, W.K.3</li> <li>SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</li> <li>L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</li> <li>KCC.1</li> </ul>

February	<p>Hide Clyde (concept book)</p> <p>The Mixed-Up Chameleon (Concept book)</p>	<p>*Main Idea *Sentences *Vocabulary (TPR) *CVC words – Emergent readers *Counting by 2s</p>	<p>*Discussion *Vocabulary assessment *Artistic depictions and phonetic spelling *Teacher Observation *CVC word assessment *Heggerty E &amp; S</p>	<p>RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1</p>
February	<p>Bunny Day (animal fantasy)</p>	<p>*Sequence *Nouns as naming words in sentences *Vocabulary words (TPR) *Time to the hour *Sight Words are, that, do *Counting by 2s</p>	<p>*Discussion *Practice Workbook *Artistic depictions and phonetic spelling *Teacher Observation *Sight word assessment *Heggerty E &amp; S</p>	<p>RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6 KCC.1</p>
February	<p>My Lucky Day (animal fantasy)</p>	<p>*Cause &amp; Effect *Vocabulary words (TPR) *Verbs as action words in sentences CVC words – Emergent readers *Counting by 2s</p>	<p>*Discussion *Vocabulary assessment *Artistic depictions and phonetic spelling *Teacher Observation *CVC word assessment *Heggerty E &amp; S</p>	<p>RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</p>



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Month	Content	Skills	Assessment	Standards
March	One Little Mouse (rhyming concept book)	<ul style="list-style-type: none"> <li>*Sequence</li> <li>*Sight Words one, two, three, four, five</li> <li>*Consonant blends</li> <li>*Complete sentences with periods, question marks, exclamation points</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Sight word assessment</li> <li>*Heggerty E &amp; S</li> </ul>	<ul style="list-style-type: none"> <li>RLK.1,RLK.2, RLK.3</li> <li>RFK.1, RFK.2, RFK.3</li> <li>W.K.1, W.K.2, W.K.3</li> <li>SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</li> <li>L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</li> </ul>

March	The Three Bears (classic traditional fairy tale)	<ul style="list-style-type: none"> <li>*Character</li> <li>*Sequence</li> <li>*Consonant blends</li> <li>*Vocabulary words (TPR)</li> <li>*Seasons</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Reinact story</li> <li>*Heggerty E &amp; S</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6
March	If You Could Go To Antarctica (informational text)	<ul style="list-style-type: none"> <li>*Classify &amp; categorize</li> <li>*Vocabulary words (TPR)</li> <li>*Sight Words go, here, from</li> <li>*Uppercase letters and Periods</li> <li>*CVC words with consonant blends – Emergent readers</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Sight word assessment</li> <li>*Heggerty E &amp; S</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6
April	Max Takes The Train (animal fantasy)	<ul style="list-style-type: none"> <li>*Realism/fantasy</li> <li>*Vocabulary words (TPR)</li> <li>*Sight Words: yellow, blue, green</li> <li>*Questions</li> <li>*CVC words with consonant blends – Emergent readers</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*CVC words with consonant blends</li> <li>*Heggerty E &amp; S</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6

April	Farfallina & Marcel (animal fantasy)	<ul style="list-style-type: none"> <li>*Plot</li> <li>*Vocabulary words (TPR)</li> <li>*Verbs past &amp; present</li> <li>*CVC words with consonant blends – Emergent readers</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*Sequence - Butterfly Life Cycle</li> </ul>	<ul style="list-style-type: none"> <li>RLK.1,RLK.2, RLK.3</li> <li>RFK.1, RFK.2, RFK.3</li> <li>W.K.1, W.K.2, W.K.3</li> <li>SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</li> <li>L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</li> </ul>
April	Mayday! Mayday! (informational text)	<ul style="list-style-type: none"> <li>*Cause &amp; effect</li> <li>*Vocabulary words (TPR)</li> <li>*Question marks</li> <li>* Irregular verbs – past &amp; present</li> <li>*CVC words with consonant blends – Emergent readers</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Practice Workbook</li> <li>*Artistic depictions and phonetic spelling in story journals</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*CVC word assessment</li> </ul>	<ul style="list-style-type: none"> <li>RLK.1,RLK.2, RLK.3</li> <li>RFK.1, RFK.2, RFK.3</li> <li>W.K.1, W.K.2, W.K.3</li> <li>SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</li> <li>L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</li> </ul>
April	Messenger, Messenger (rhyming story)	<ul style="list-style-type: none"> <li>*Compare &amp; contrast</li> <li>*Dates</li> <li>*Vocabulary words (TPR)</li> <li>*Sight Words: what, said, was</li> <li>*CVC words with consonant blends – Emergent readers</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*Sight word assessment</li> </ul>	<ul style="list-style-type: none"> <li>RLK.1,RLK.2, RLK.3</li> <li>RFK.1, RFK.2, RFK.3</li> <li>W.K.1, W.K.2, W.K.3</li> <li>SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6</li> <li>L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6</li> </ul>

May	On The Move (informational text)	<ul style="list-style-type: none"> <li>*Main Idea</li> <li>*Vocabulary words (TPR)</li> <li>*Sight Words where, come</li> <li>*Nouns</li> <li>*CVC words – Emergent readers</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary Assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*CVC word assessment</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6
May	This Is How We Go To School (fiction)	<ul style="list-style-type: none"> <li>*Drawing conclusions</li> <li>*Vocabulary words (TPR)/</li> <li>*Verbs</li> <li>*Seasons</li> <li>*CVC words – Emergent readers</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>**Heggerty E &amp; S</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6
May	Homes Around the World (informational text)	<ul style="list-style-type: none"> <li>*Compare &amp; contrast</li> <li>*Vocabulary words (TPR)</li> <li>*Seasons</li> <li>*Verbs that add S</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*CVC word assessment</li> <li>*Heggerty E &amp; S</li> </ul>	RLK.1,RLK.2, RLK.3 RFK.1, RFK.2, RFK.3 W.K.1, W.K.2, W.K.3 SL.K.1, SL.K.2, SL.K.3, SL.K.4, SL.K.5, SL.K.6 L.K.1, L.K.2, L.K.3, L.K.4, L.K.5, L.K.6



May	Building Beavers (informational text)	<ul style="list-style-type: none"> <li>*Main Idea</li> <li>*Adjectives</li> <li>*Telling Sentences</li> <li>*Vocabulary words (TPR)</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	
May	Night Workers (realistic fiction)	<ul style="list-style-type: none"> <li>*Plot</li> <li>*Vocabulary words (TPR)(TPR)</li> <li>*Questions</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Practice Workbook</li> <li>*Artistic depictions and phonetic spelling</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	
May	The House That Tony Lives In (fiction)	<ul style="list-style-type: none"> <li>*Setting</li> <li>*Exclamations</li> <li>*Emergent readers</li> <li>*Complete sentences using ending punctuation</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Practice Workbook</li> <li>*Artistic depictions and phonetic spelling in story journals</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> </ul>	

<p>May</p>	<p>Animal Homes (informational text)</p>	<ul style="list-style-type: none"> <li>*Draw conclusions</li> <li>*Word decoding</li> <li>*Vocabulary words (TPR)</li> <li>*Counting review</li> <li>*Sight word review</li> </ul>	<ul style="list-style-type: none"> <li>*Discussion</li> <li>*Vocabulary assessment</li> <li>*Artistic depictions and phonetic spelling in story journals</li> <li>*Teacher Observation</li> <li>*Heggerty E &amp; S</li> <li>*Sight word assessment</li> </ul>	
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