

Curriculum Map
1st Grade Library
Teacher: Ms. Monegato

Month	Content*	Skills	Assessment	Standards (ISAIL)
September	<p>LMC Orientation</p> <ul style="list-style-type: none"> -Library Rules -Book Care/Rules -Library Tour <p>Discovery Ed Video Clip: “Kids Guide to the Library”</p> <p>Books: “The Night Before First Grade,” “The Library Doors”</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Identify rules of the library. 2. Understand the physical navigation of the library 	<ul style="list-style-type: none"> -Observation -Student Questioning 	<p>1A 4A</p>
October	<p>Book Care</p> <ul style="list-style-type: none"> -How to take care of books <p>Disc Ed Video: “The Story of a Book”</p> <p>Books: “Read it, Don’t Eat it.”</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Learn what the proper way to take care of a book. 2. How to keep your book safe when at home. 	<ul style="list-style-type: none"> -Observation -Student Questioning -Happy/Sad book care game -Home care and return rate 	<p>1A 4A</p>
November	<p>Parts of a Book</p> <ul style="list-style-type: none"> -Author, Illustrator, Title Page, Pages <p>Disc Ed Video: Lollipop Dragon: Parts of a Book</p> <p>Book: “A Book is Just Like You”</p>	<p>Students Will:</p> <ol style="list-style-type: none"> 1. Understand the difference between the author and the illustrator. 2. Students will be able to identify parts of a book. 	<ul style="list-style-type: none"> -Observation -Student Questioning 	<p>1A, 1B 4A</p>
December	<p>Fiction/Non-fiction</p> <ul style="list-style-type: none"> -What do each mean? <p>Disc Ed Video Clips: “Fiction and Non-Fiction”, “Joy of Reading.”</p> <p>Book: “Bored Bella Learns About Fiction and Non-Fiction.”</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Understand fiction books are made up stories. 2. Understand that non-fiction books are true stories. 	<ul style="list-style-type: none"> -Observation -Student Questioning 	<p>1A, 1B 2A 4A</p>

<p>January</p>	<p>Genres -Fantasy -Realistic fiction</p> <p>Books: "Book! Book! Book!" Website: "Tina's World : Real or Make Believe?"</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Understand the difference between make believe stories and stories that could really happen. 2. Students will be able to tell me the genre of a story after it has been read. 	<p>-Observation -Student Questioning</p>	<p>1A, 1B 2A 4A</p>
<p>February</p>	<p>Locating and Choosing Materials -Picture Book Section Disc Ed Video: "Finding a Book for Story Time" Books: "Wild About Books" "A Books for Chester"</p>	<p>Students Will:</p> <ol style="list-style-type: none"> 1. Learn to choose a book off of the picture book shelf. 2. Utilize shelf markers. 3. Show proper care of the book shelves 	<p>-Demonstration in front of librarian. -Observation</p>	<p>1A, 1B 2A, 2B 4A, 4B, 4E</p>
<p>March</p>	<p>Fiction Organization -ABC Order, Spine Labels and Call Numbers Disc Ed Video: "Dewey Decimal System", Book: "Alphabetti" Website: Shelve It! Library Game</p>	<p>Students Will:</p> <ol style="list-style-type: none"> 1. Recognize that books are in a specific order on the shelves. 2. Books have spine labels with call numbers to help us order and locate them on the shelves. 	<p>-Observation -Student Questioning</p>	<p>1A, 1B 2A, 2B 4A, 4B, 4E</p>
<p>April</p>	<p>Genres -Fantasy -Realistic Fiction -Play -Biography Book: "Joe Bright and the Seven Genre Dudes"</p>	<p>Students Will:</p> <ol style="list-style-type: none"> 1. Understand the difference between all of these genres. 2. Students will be able to tell the librarian the genre of a story after it has been read. 	<p>-Observation -Student Questioning</p> <p>Activity: Genre Games Worksheets</p>	<p>1A, 1B 2A, 2B 4A, 4B, 4E</p>

May	Award Winners -Caldecott -Monarch Websites: Monarch Awards List with Online Resources Caldecott Award Winning Books	Students Will: 1. Understand that the Caldecott award is for illustrations. 2. Understand that there is an award that K-3 students vote for in the state of Illinois called the Monarch Award.	-Observation -Student Questioning	1A, 1B 2A 4A, 4B, 4E
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***The library's curriculum supports classroom reading and learning through the stories that are read during story time. These stories are also used to demonstrate the library skills that are being learned.**