

Month	Content	Skills	Assessment	Standards
August  Theme: Starting School  Color Groups begin (integrated grouping)	LITERACY – English & Spanish (E&S) *Alphabet *Phonological awareness *Vocabulary  *Knowledge of print *Comprehension *Writing  MATH (English & Spanish (E&S) *Numbers & Operations  *Spatial Relationships *Compares & Measures *Patterns	*Letter names *Letter sounds  *Theme vocabulary: bus, school, cubby, snack, sit down, line-up, folder, teacher, hands to self, listen, quiet, criss-cross applesauce, picture, wait *Holds book correctly & turns pages  *Listens to stories *Mock letters  *Counts 1-5 *Recognizes 0-2 *Makes sets of 2 *Identifies circle & triangle  *Lines up objects to make comparisons  *Copies simple patterns	*Pre-IPT *Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos & checklists	1.AECa, 1.AECd, 1.BECb, 1.BECc, 2.BEC, 3.AEC           5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC
September  Theme: Weather  Mini-Groups begin (Language-specific grouping)	LITERACY *Alphabet *Phonological awareness *Vocabulary  *Knowledge of print	*Letters names *Letter sounds *Letters names *Letter sounds *Theme vocabulary: rain, clouds, wind, snow, sun, fall, winter, spring, summer, t-shirt, shorts, umbrella, raincoat, boots, mittens, cold, hot  *Holds book correctly & turns pages	Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos & checklists	1.AECa, 1.AECd, 1.BECb, 1.BECc, 2.BEC, 3.AEC



<p>Theme: Family/ Construction</p>	<ul style="list-style-type: none"> <li>*Spatial Relationships</li> <li>*Compares &amp; Measures</li> <li>*Patterns</li> </ul>	<ul style="list-style-type: none"> <li>*Simple position words</li> <li>*Identifies circle, triangle, square, rectangle</li> <li>*Lines up objects to make comparisons</li> <li>*Copies simple patterns</li> </ul>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	
<p>November</p>				
<p>Theme: Community Helpers</p>	<p>LITERACY – English &amp; Spanish (E&amp;S)</p> <ul style="list-style-type: none"> <li>*Alphabet</li> <li>*Phonological awareness</li> <li>^Rhyme</li> <li>*Alliteration</li> <li>*Vocabulary</li> <li>*Knowledge of print</li> <li>*Comprehension</li> <li>*Writing</li> </ul> <p>MATH (English &amp; Spanish (E&amp;S))</p> <ul style="list-style-type: none"> <li>*Numbers &amp; Operations</li> <li>*Spatial Relationships</li> <li>*Compares &amp; Measures</li> <li>*Patterns</li> </ul>	<ul style="list-style-type: none"> <li>*Recognizes A-G</li> <li>*Knows sounds A-G</li> <li>*Fills in missing rhyming word</li> <li>*Beginning awareness of words with same beginning sound</li> <li>*Vocabulary words: Firefighter, police officer, pilot, car, boat, train, airplane, garbage truck, recycling, paper, plastic</li> <li>*Knows that print is read left to right</li> <li>*Listens to stories</li> <li>*Asks &amp; answers questions about stories</li> <li>*Mock letters</li> <li>*Counts 1-5</li> <li>*Recognizes 0-4</li> <li>*Makes sets of 4</li> <li>*Simple position words</li> <li>*Identifies circle, triangle, square, rectangle</li> <li>*Lines up objects to make comparisons</li> <li>*Copies simple patterns</li> </ul>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>1.AECa, 1.AECb, 1.AECd,1.AECe, 1.BECb, 1.BECc, 1.CECb, 2.BEC, 3.AEC</p> <p>5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC</p>
<p>December</p>				

<p>Theme: Food/ Restaurant</p>	<p>LITERACY – English &amp; Spanish (E&amp;S) *Alphabet *Phonological awareness *Units of sound *Alliteration  *Vocabulary  *Knowledge of print *Comprehension  *Writing  MATH (English &amp; Spanish (E&amp;S) *Numbers &amp; Operations  *Spatial Relationships  *Compares &amp; Measures *Patterns</p>	<p>*Recognizes A-L *Knows sounds A-L  *Hears separate syllables in words *Beginning awareness of words with same beginning sound *Vocabulary words: food, restaurant, chef/cook, menu, pizza, spaghetti, sandwich, chicken, plate, fork, spoon, cup *Knows that print is read left to right *Knows books have authors &amp; illustrators *Retells a song or story using props *Asks &amp; answers questions about stories *Letter strings  *Counts 1-10 *Recognizes 0-6 *Makes sets of 6 *Simple position words *Identifies circle, triangle, square, rectangle, diamond *Lines up objects to make comparisons  *Copies simple patterns</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>1.AECa, 1.AECb, 1.AECd, 1.AECe, 1.BECb, 1.BECc, 1.CECb, 2.BEC, 3.AEC  5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC</p>
<p>January  Theme: Pets</p>	<p>LITERACY – English &amp; Spanish (E&amp;S) *Alphabet *Phonological awareness *Units of sound</p>	<p>*Recognizes A-L *Knows sounds A-L  *Hears separate syllables in words</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>1.AECa, 1.AECb, 1.AECd, 1.AECe, 1.BECb, 1.BECc, 1.CECb, 2.BEC, 3.AEC</p>

<p>January cont.) Theme: Pets</p>	<p>*Alliteration *Vocabulary *Knowledge of print *Comprehension *Writing  MATH (English &amp; Spanish (E&amp;S) *Numbers &amp; Operations *Spatial Relationships *Compares &amp; Measures *Patterns</p>	<p>*Beginning awareness of words with same beginning sound *Vocabulary words: vet, dog, cat, bird, fish, turtle, snake, hamster, guinea pig, feed, water, x-ray *Knows that print is read left to right *Knows books have authors &amp; illustrators *Retells a song or story using props *Asks &amp; answers questions about stories *Letter strings  *Counts 1-10 *Recognizes 0-6 *Makes sets of 6 *Simple position words *Identifies circle, triangle, square, rectangle, diamond *Lines up objects to make comparisons  *Copies simple patterns</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC</p>
<p>February Theme: Farm</p>	<p>LITERACY – English &amp; Spanish (E&amp;S) *Alphabet *Phonological awareness *Rhyme *Units of sound *Alliteration  *Vocabulary  *Knowledge of print</p>	<p>*Recognizes A-Q *Knows sounds A-Q  *Decides if 2 words rhyme *Separates &amp; blends onset &amp; rime *Beginning awareness of words with same beginning sound *Vocabulary words: farmer, cow, pig, sheep, chicken, rooster, duck, goat, horse, barn, hay, tractor *Knows that print is read left to right *Knows books have authors &amp; illustrators *Notices, words, letter &amp; punctuation</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>1.AECa, 1.AECb, 1.AECd, 1.AECe, 1.BECb, 1.BECc, 1.CECb, 2.BEC, 3.AEC</p>
<p>February (cont.)</p>				

<p>Theme: Farm</p>	<ul style="list-style-type: none"> <li>*Comprehension</li> <li>*Writing</li> <li>MATH (English &amp; Spanish (E&amp;S))</li> <li>*Numbers &amp; Operations</li> <li>*Spatial Relationships</li> <li>*Compares &amp; Measures</li> <li>*Patterns</li> </ul>	<ul style="list-style-type: none"> <li>*Retells a song or story using props</li> <li>*Asks &amp; answers questions about stories</li> <li>*Partially accurate first name printing</li>   <li>*Counts 1-15</li> <li>*Recognizes 0-8</li> <li>*Makes sets of 8</li> <li>*Uses &amp; responds to positional words</li> <li>*Identifies circle, triangle, square, rectangle, diamond, heart, star</li> <li>*Lines up objects to make comparisons</li>   <li>*Extends simple patterns</li> </ul>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC</p>
<p>March Theme: Zoo</p>	<ul style="list-style-type: none"> <li>LITERACY – English &amp; Spanish (E&amp;S)</li> <li>*Alphabet</li> <li>*Phonological awareness</li> <li>*Rhyme</li> <li>*Units of sound</li> <li>*Alliteration</li> <li>*Vocabulary</li> <li>*Knowledge of print</li> <li>*Comprehension</li> <li>*Writing</li> </ul>	<ul style="list-style-type: none"> <li>*Recognizes A-Q</li> <li>*Knows sounds A-Q</li>   <li>*Decides if 2 words rhyme</li> <li>*Separates &amp; blends onset &amp; rime</li> <li>*Beginning awareness of words with same beginning sound</li> <li>*Vocabulary words: monkey, gorilla, giraffe, tiger, lion, zoo, zookeeper, elephant, bear, snake, rhinoceros, zebra, ostrich, peacock</li> <li>*Knows that print is read left to right</li> <li>*Knows books have authors &amp; illustrators</li> <li>*Notices, words, letter &amp; punctuation</li>   <li>*Retells a song or story using props</li> <li>*Asks &amp; answers questions about stories</li> <li>*Partially accurate first name printing</li> </ul>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>1.AECa, 1.AECb, 1.AECd, 1.AECe, 1.BECb, 1.BECc, 1.CECb, 2.BEC, 3.AEC</p>

<p>March (cont.) Theme: Zoo</p>	<p>MATH (English &amp; Spanish (E&amp;S) *Numbers &amp; Operations  *Spatial Relationships  *Compares &amp; Measures *Patterns</p>	<p>*Counts 1-15 *Recognizes 0-8 *Makes sets of 8 *Uses &amp; responds to positional words *Identifies circle, triangle, square, rectangle, diamond, heart, star *Lines up objects to make comparisons  *Extends simple patterns</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC</p>
<p>April Theme: Body Parts/Health</p>	<p>LITERACY – English &amp; Spanish (E&amp;S) *Alphabet *Phonological awareness *Rhyme *Units of sound *Alliteration  *Vocabulary  *Knowledge of print  *Comprehension *Writing</p>	<p>*Recognizes A-Z *Knows sounds A-Z  *Decides if 2 words rhyme *Separates &amp; blends onset &amp; rime *Beginning awareness of words with same beginning sound *Vocabulary words: head, shoulder, knees, toes, eyes, ears, mouth, nose, balls, bounce, high, low, meat, dairy, vegetables, fruit, healthy *Knows that print is read left to right *Knows books have authors &amp; illustrators *Notices, words, letter &amp; punctuation  *Retells a song or story using props *Asks &amp; answers questions about stories *Accurate first name printing *Early inventive spelling</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>1.AECa, 1.AECb, 1.AECd, 1.AECe, 1.BECb, 1.BECc, 1.CECb, 2.BEC, 3.AEC</p>
<p>April (cont.)</p>				

<p>Theme: Body Parts/Health</p>	<p>MATH (English &amp; Spanish (E&amp;S))                  *Numbers &amp; Operations                   *Spatial Relationships                   *Compares &amp; Measures                  *Patterns</p>	<p>*Counts 1-20                  *Recognizes 0-10                  *Makes sets of 10                  *Uses &amp; responds to positional words                  *Identifies circle, triangle, square, rectangle, diamond, heart, star &amp; oval                  *Describes shapes by characteristics                  *Uses measuring tools to quantify &amp; make comparisons                  *Extends simple patterns</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC</p>
<p>May                   Theme: Things That Grow</p>	<p>LITERACY – English &amp; Spanish (E&amp;S)                  *Alphabet                  *Phonological awareness                  *Rhyme                  *Units of sound                  *Alliteration                   *Vocabulary                   *Knowledge of print                   *Comprehension                  *Writing</p>	<p>*Recognizes A-Z                  *Knows sounds A-Z                   *Decides if 2 words rhyme                  *Separates &amp; blends onset &amp; rime                  *Beginning awareness of words with same beginning sound                  *Vocabulary words: seed, plant, soil, sun, flower, grow, short, tall, tree, bird, gloves, tools, leaves, stem, roots, worm                  *Knows that print is read left to right                  *Knows books have authors &amp; illustrators                  *Notices, words, letter &amp; punctuation                   *Retells a song or story using props                  *Asks &amp; answers questions about stories                  *Accurate first name printing                  *Early inventive spelling</p>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>1.AECa, 1.AECb, 1.AECd, 1.AECe, 1.BECb, 1.BECc, 1.CECb, 2.BEC, 3.AEC</p>
<p>May (cont.)</p>				



<p>Theme: Things That Grow</p>	<p>MATH (English &amp; Spanish (E&amp;S))</p> <ul style="list-style-type: none"> <li>*Numbers &amp; Operations</li> <li>*Spatial Relationships</li> <li>*Compares &amp; Measures</li> <li>*Patterns</li> </ul>	<ul style="list-style-type: none"> <li>*Counts 1-20</li> <li>*Recognizes 0-10</li> <li>*Makes sets of 10</li> <li>*Uses &amp; responds to positional words</li> <li>*Identifies circle, triangle, square, rectangle, diamond, heart, star &amp; oval</li> <li>*Describes shapes by characteristics</li> <li>*Uses measuring tools to quantify &amp; make comparisons</li> <li>*Extends simple patterns</li> </ul>	<p>Creative Curriculum GOLD Assessment: Observations, anecdotal notes, photos &amp; checklists</p>	<p>5.AECa, 6.Aeca, 6.CECa, 6.CECb, 7.BEC, 8.BECa, 9AEC</p>
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Curriculum Map

Teacher: Mrs. Morgan

Grade: Pre-K

Subject: ELL

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