

Rhodes School District 84.5 Curriculum Map

Grade Preschool Subject Reading

| | Topic | Essential Questions | Content (Understandings) | Skills (Know and Able to do) | Assessment | Resources (Curriculum) |
|-------------------------|------------------|--|--|--|--|--|
| August/September | Ready For School | <p>How can we share and get along?</p> <p>How do we make friends at school?</p> <p>What do we do at school?</p> <p>How do we show we care?</p> | <p>Transition to school</p> <p>Class routine</p> <p>Listening to story's:</p> <p>*comprehension skills</p> <p>*turning pages</p> <p>*parts of a book (title)</p> | <p>Recognize Names</p> <p>Alphabet Awareness</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty-Phonemic Awareness Curriculum</p> <p>My New School</p> <p>The Kissing Hand</p> <p>Friends At School</p> <p>A Splendid Friend</p> <p>Indeed</p> <p>My Friends</p> <p>Mouse's First Day of School</p> <p>Pledge of Allegiance</p> <p>The Little Red Hen</p> |

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| October | My Family | <p>Who's in My Family?</p> <p>How do we show that we care about people in our family?</p> <p>How do we help at home? At school?</p> <p>How does your family celebrate special times?</p> | <p>Concept of print: Roles of author and illustrator.</p> <p>Make predictions/ answers questions about text.</p> <p>Uses Picture Clues to answer questions about print.</p> <p>Dictates and Labels pictures</p> | <p>Recognizes name Prints name</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A- E</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty-Phonemic Awareness Curriculum</p> <p>Bear Busy Family</p> <p>Herman the Helper</p> <p>Too Many Tamales</p> <p>Mama Zooms</p> <p>My Day from A to Z Celebrations</p> <p>What Mommies Do Best/ What Daddies do Best</p> <p>We Are All Alike/ We Are All Different!</p> <p>You and Me Together</p> |

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| November | Our Community | <p>What places do you visit in your community?</p> <p>Who do we see in our community? (community helpers)</p> <p>What kinds of transportation are in our community?</p> <p>How do we keep our community clean?</p> | <p>Concept of print: Book handling, Roles of author and illustrator.</p> <p>Comprehension: Story Sequence Uses Picture Clues to answer questions about print. Uses book information to answer and ask questions about text</p> <p>Makes Predictions about text.</p> <p>Engages in Pre Reading Activities</p> | <p>Recognizes name Prints name</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A-I</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty-Phonemic Awareness Curriculum</p> <p>Lola at the Library</p> <p>Knuffle Bunny</p> <p>A Good Night Walk</p> <p>Jobs</p> <p>Dot the Fire Dog</p> <p>ABC Drive!</p> <p>I'm Your Bus</p> <p>Carlos Likes Counting</p> <p>Dig Dig Digging</p> <p>The Clean Up</p> <p>Surprise</p> <p>Big Earth Little Me</p> |

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| December | Awesome Animals! | <p>What kind of animals are there?</p> <p>Where do animals live?</p> <p>What do animals need?</p> | <p>Concept of print: Book handling, title Roles of author and illustrator.</p> <p>Comprehension: Uses story words Uses book information to answer and ask questions about text</p> <p>Makes Predictions about text.</p> <p>Distinguishes real from make believe.</p> | <p>Recognizes name Prints name</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A-K</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty- Phonemic Awareness Curriculum</p> <p>Biggest, Strongest, Fastest</p> <p>Is Your Mama a Llama?</p> <p>Roar! A Noisy Counting Book</p> <p>Animal Homes</p> <p>Bear Snores On</p> <p>Click, Clack-Quackity Quack</p> |

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| January | Awesome Animals! | <p>How do we care for pets?</p> <p>How do animals grow?</p> | <p>Concept of print: Book handling, title Roles of author and illustrator.</p> <p>Comprehension: Story Sequence Uses Picture Clues to answer questions about print. Uses book information to answer and ask questions about text</p> <p>Makes Predictions about text.</p> <p>Engages in Pre Reading Activities</p> | <p>Recognizes name Prints name</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A-L</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty- Phonemic Awareness Curriculum</p> <p>Bugs! Bugs! Bugs! Over in the Meadow What Do Insect Do? Dora's Eggs Butterflies</p> |

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| February | Imagine It, Make It | <p>How do we use our imagination?</p> <p>How do we pretend and create?</p> <p>What tools do we use to do different things? (art, science, technology, construction)</p> <p>What can we build?</p> <p>What is art?</p> | <p>Identifies when two words rhyme Produces rhyming words</p> <p>Makes predictions about text</p> <p>Uses picture clues to answer and ask questions</p> <p>Dictates sentences/contributes ideas for writing</p> <p>Understands role of author/illustrator Retells story Extends story</p> | <p>Recognizes name Prints name with first letter capital rest lowercase.</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A-P</p> <p>Matches Capital and lowercase letter</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty-Phonemic Awareness Curriculum</p> <p>Not A Box</p> <p>Ten Black Dots</p> <p>The Shape of Things</p> <p>Science Tools</p> <p>Harold and the Purple Crayon</p> <p>Alphabet Under Construction</p> <p>The Three Little Pigs</p> <p>White Rabbit's Color Book</p> <p>Buildings</p> <p>Too Loud Lily</p> <p>Dots! Dots! Dots!</p> |

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| March | Growing Up Healthy | <p>How do we use our five senses and what are they?</p> <p>How do we take care of our bodies?</p> <p>How do we stay safe?</p> | <p>Identifies rhyming words</p> <p>Produces rhyming word</p> <p>Uses book information</p> <p>Uses picture clues</p> <p>Asks and answers questions about text</p> <p>Knows difference between front cover and back cover of book</p> <p>Retells story/story sequence</p> <p>Understand story characters</p> <p>Engages in pre-/reading activities</p> <p>Contributes ideas for writing</p> <p>Journals about topic given</p> | <p>Recognizes name</p> <p>Prints name with first letter capital rest lowercase.</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A-S</p> <p>Matches Capital/lowercase letters</p> <p>Identify and match initial letter sounds and letter of words</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty-Phonemic Awareness Curriculum</p> <p>Look, Listen, and Learn Good Food</p> <p>My Five Senses</p> <p>First Aid</p> <p>How Do Dinosaurs Get Well Soon?</p> <p>I am sick</p> <p>Eating the Alphabet</p> <p>The Beastly Feast</p> <p>How Does Your Salad Grow?</p> <p>Always Be Safe</p> <p>Please Play Safe!</p> <p>Penguin's Guide to Playground Safety</p> |

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| April | Nature All Around Us | <p>What happens when we plant a seed? What do plants need to grow?</p> <p>What do we see in the sky? How does the sky change?</p> <p>How does the weather affect what we do and wear?</p> <p>How do the seasons change?</p> | <p>Identifies rhyming words Produces rhyming word Understands role of author/illustrator Understands parts of book Uses book information Directionality when we read (left-right) Understands text provides same information as pictures Makes predications about text Identify ending sound in words</p> | <p>Recognizes name Prints name with first letter capital rest lowercase.</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A-W</p> <p>Matches Capital and lowercase letter</p> <p>Identify and match initial letter sounds and letter of words</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day Handwriting Without Tears Michael Haggerty-Phonemic Awareness Curriculum Growing Vegetable Soup What the Sun Sees/What the Moon Sees Counting in the Garden How Does Your Salad Grow? Little Cloud Mommy's Little Star ABC I Like Me! What Will the Weather Be Like Today? Weather What Makes the Seasons?</p> |

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| May | Moving On | <p>How have we changed and grown during the year?</p> <p>Why do we try new things?</p> <p>How can you do your best?</p> | <p>Contributes to discussions about books</p> <p>Uses book information</p> <p>Extends story</p> <p>Retells story</p> <p>Identifies rhyming words</p> <p>Produces rhyming word</p> | <p>Recognizes name</p> <p>Prints name with first letter capital rest lowercase.</p> <p>Alphabet awareness</p> <p>Phonological Awareness: letters A-Z</p> <p>Matches Capital and lowercase letter</p> | <p>Discussion</p> <p>Observation</p> <p>Work Samples</p> | <p>Scholastic Big Day</p> <p>Handwriting Without Tears</p> <p>Michael Haggerty-Phonemic Awareness Curriculum</p> <p>In Our Country</p> <p>We are Going On a Lion Hunt</p> <p>Giraffes Can't Dance</p> <p>Little Bat</p> <p>Read and Rise</p> <p>The Little Engine That Could</p> <p>Miss Bindergarten Gets Ready for Kindergarten</p> |