

Rhodes School District 84.5 Curriculum Map

Grade **Preschool** Subject **Math**

	Topic		Content (Understandings)		Assessment	Resources (Curriculum)
August/September	<u>Math</u>		Rote counts to 5 Compare quantities of objects (same, different, more, less) Vocabulary to describe position: in, out, above, under, on, off AB patterns		Ongoing assessments Teacher observation in both whole groups, and small groups.	Scholastic Big Day

Rhodes School District 84.5 Curriculum Map

Grade: **Preschool** Subject: **Math**

	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
October	Math		Rote counts to 10 Counts objects 0-5 Shapes: Names shapes (circle, rectangle, square, triangle) Measures length Compares length using vocabulary: longer, and shorter Vocabulary to describe amount: more, greater, less, fewer Sorts and describes objects. Sorts by one attribute	Rote counts 1-5 Counts object 0-3 Recognizes, identifies and writes the numbers 1 and 2 Can complete an AB pattern	Ongoing assessments Teacher observation in both whole groups, and small groups.	Scholastic Big Day

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	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
November	Math		<p>Rote counts to 12 Counts objects 0-5</p> <p>Positional words: above, top, middle, bottom, under</p> <p>Compare distance using words: longer than and shorter than, near, far</p> <p>Creates and extends kinesthetic and auditory patterns</p> <p>Uses ordinal numbers: First, second, third, fourth, fifth</p>	<p>Recognizes, identifies and writes the numbers 1, 2, and 3.</p> <p>Rote counts 1-10 Counts object 0-4</p>	<p>Ongoing assessments</p> <p>Teacher observation in both whole groups, and small groups</p>	Scholastic Big Day

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	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
December	Math		Rote counts to 12 Counts objects 0-5 Compare length Orders objects by size, height, or length Vocabulary words: Biggest, tallest, longest, After, before, Collects data using graph/tally. Recognizes Patterns. Numeral order	Recognizes, identifies and writes the numbers 1, 2, and 3. Rote counts 1-10 Counts object 0-4	Ongoing assessments Teacher observation in both whole groups, and small groups	Scholastic Big Day

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	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
January	Math		<p>Rote counts to 14 Counts objects 0-6</p> <p>Compares quantities Compares size (length)</p> <p>Uses Time Words: before, during, after Yesterday, today, tomorrow</p> <p>Collects data using graph/tally.</p> <p>Groups items by one and two attributes</p> <p>Recognizes shapes in real world.</p>	<p>Recognizes, identifies and writes the numbers 1, 2, 3 and 4.</p> <p>Rote counts 1-12</p> <p>Counts object 0-5</p> <p>Names shapes</p>	<p>Ongoing assessments</p> <p>Teacher observation in both whole groups, and small groups</p>	Scholastic Big Day

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	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
February	Math		<p>Rote counts to 15 Counts objects 0-7</p> <p>Identifies quantities without counting.</p> <p>Numbers in the world (we see numbers on phone, computers, tablets)</p> <p>Recognizes ,creates, and extends patterns Sorts objects</p> <p>Compares length and area of shapes</p> <p>Vocabulary words: first next, last, pattern, repeat, taller, wider, smaller, bigger</p>	<p>Recognizes, identifies and writes the numbers 1, 2, 3, 4, 5, 6.</p> <p>Rote counts 1-14</p> <p>Counts object 0-6</p> <p>Recognizes and names shapes.</p>	<p>Ongoing assessments</p> <p>Teacher observation in both whole groups, and small groups</p>	Scholastic Big Day

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	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
March	Math		<p>Rote counts to 15 Counts objects 0-8</p> <p>Names shapes and identifies shape attributes Creates shapes Names shapes in the real world</p> <p>Sorts and describes objects Compares capacity Collects and organize data Figures out strategies to share Measures length</p> <p>Vocabulary words: Equal, less, more, most, compare, fewest, least, graph, divide, share</p>	<p>Recognizes, identifies and writes the numbers 1, 2, 3, 4, 5, 6,7</p> <p>Rote counts 1-16</p> <p>Counts object 0-8</p> <p>Recognizes and names shapes.</p>	<p>Ongoing assessments</p> <p>Teacher observation in both whole groups, and small groups</p>	Scholastic Big Day

Rhodes School District 84.5 Curriculum Map

Grade Preschool Subject Reading

	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
April	Math		<p>Rote counts to 18 Counts objects 0-9</p> <p>Compares length Understands graph Creates/recognizes patterns Adds objects together Sorts and describes objects</p> <p>Uses ordinal numbers first, second, third</p> <p>Time words: before, after Vocabulary words: First, next, last, add, count, plus, equal, measure, temperature, thermometer, pattern, repeat</p>	<p>Recognizes, identifies and writes the numbers 1, 2, 3, 4, 5, 6,7,8</p> <p>Rote counts 1-17</p> <p>Counts object 0-9</p> <p>Recognizes and names shapes.</p>	<p>Ongoing assessments</p> <p>Teacher observation in both whole groups, and small groups</p>	<p>Scholastic Big Day</p>

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	Topic		Content (Understandings)	Skills (Know and Able to do)	Assessment	Resources (Curriculum)
May	Math		<p>Rote counts to 20 Counts objects 0-10</p> <p>Counts items Adds items together</p> <p>Uses positional words: behind, in front of, left, right, next to, above, under</p> <p>Vocabulary words: pattern, repeat,</p>	<p>Recognizes, identifies and writes the numbers 1, 2, 3, 4, 5, 6,7,8,9, 10</p> <p>Rote counts 1-19</p> <p>Counts object 0-9</p> <p>Recognizes and names shapes.</p>	<p>Ongoing assessments</p> <p>Teacher observation in both whole groups, and small groups</p>	Scholastic Big Day

