

October	<p>UNIT 1 Going to Bat Lessons 6-10</p>	<p>-Grammatical structure of a sentence -Introduce sentence diagrams: subject/predicate -Capitals and periods -Introduce a topic sentence and write a summary paragraph using blueprint for writing graphic organizer -Read, answer comprehension questions and write a response to literature for extended learning -Decodable text: mini-dialogs 1-16</p>	<p>Lesson 8 Content Mastery: Word meanings: singular and plural nouns</p> <p>Lesson 10 Content Mastery: Noun or Verb</p>	<p>1.C.1d</p> <p>1.B.1a</p>
November	<p>UNIT 2 Map It Out Lessons 1-4</p>	<p>-Establish sound-spelling correspondences for consonants: h, j, l, n, p, r -Spell Unit 2 Essential words: do, said, to, who, you, your -Introduce singular possessive nouns -Read informational</p>	<p>Ongoing Assessment: Timed fluency checks in Lessons 1-9</p>	<p>1.A.1a</p>

		text to identify factual information and understand vocabulary/identify main ideas/supporting details		
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Month	Content	Skills	Assessment	Standards
December	UNIT 2 Map It Out Lessons 5-6	-Write a summary paragraph on informational text -Read, answer comprehension questions and write an expository paragraph for extended learning	Lesson 5 Content Mastery: Sound-spelling correspondences from this and previous unit Unit 2 spelling words (lessons 1-5)	1.C.1d
January	UNIT 2 Map It Out Lessons 7-10	-Introduce Antonyms -Review how to write a topic sentence and write a summary paragraph -Read, answer comprehension questions and write a compare/contrast paragraph for	Lesson 8 Content Mastery: Word meanings, singular possessive and plural nouns Lesson 10 Content Mastery: Subject or Predicate	1.A.2a 1.C.1d 1.B.2b 1.B.1a

		extended learning Decodable text: mini-dialogs 1-16		
February	UNIT 3 Dig It! Lesson 1	-Establish sound-spelling correspondences for consonants: <u>d</u> , <u>g</u> , <u>v</u> and short vowel <u>i</u> -Spell Unit 3 Essential words: from, of, they, was, were, what	Ongoing Assessment: Timed fluency checks in Lessons 1-9	1.A.1a

Month	Content	Skills	Assessment	Standards
March	UNIT 3 Dig It! Lessons 2-5	-Introduce types of nouns -Identify synonyms/antonyms -Answer multiple-choice comprehension questions -Introduce expository paragraph structure -Write number topic	Lesson 5 Content Mastery: Sound-spelling correspondences from this and previous unit Unit 3 spelling words (lessons 1-5)	

		<p>sentences</p> <ul style="list-style-type: none"> -Read, answer comprehension questions and write an expository paragraph for extended learning 		
April	<p>UNIT 3 Dig It! Lessons 6-10</p>	<ul style="list-style-type: none"> -Introduce direct object -Introduce compound words -Answer multiple-choice and open-ended comprehension questions -Record a sequence of events in a log book -Use the log book to write an expository paragraph -Read, answer comprehension questions and write an expository (compare/contrast) paragraph for extended learning -Decodable text: mini-dialogs 1-16 	<p>Lesson 8 Content Mastery: Word meanings: Synonyms and Antonyms</p> <p>Lesson 9 Comprehension Proficiency</p> <p>Lesson 10 Content Mastery: Subject or Direct Object</p>	<p>1.C.1d</p> <p>1.B.1a</p>

<p>May</p>	<p>Book A Units 4-6</p> <p>UNIT 4 Twins Together Lessons 1-5</p>	<p>-Establish sound-spelling correspondences for consonants: <u>k</u>, <u>w</u>, <u>y</u>, <u>z</u> and the position of sound /k/</p> <p>-Introduce pronouns, subject-verb agreement</p> <p>-Introduce singular present tensed verb ending</p> <p>-Introduce idioms</p> <p>-Introduce prepositions</p> <p>-Introduce Adverbs</p> <p>-Read informational text to identify factual information and understand vocabulary/identify main ideas/supporting details</p> <p>-Read, answer comprehension questions and write an expository paragraph for extended learning</p>	<p>Ongoing Assessment:</p> <p>Timed fluency checks in Lessons 1-9</p> <p>Lesson 5 Content</p> <p>Mastery: Sound-spelling correspondences from this and previous units</p> <p>Unit 4 spelling words (lessons 1-5)</p>	<p>1.A.1a</p>
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Month	Content	Skills	Assessment	Standards
June	Twins Together Lessons 6-10	<ul style="list-style-type: none"> -Sound-spelling correspondences -Word Fluency -Multiple meaning words -Sentence Diagrams -Read mega-dialog to build decoding and fluency skills -Comprehension check and expository writing 	<p>Ongoing Assessment:</p> <p>Timed word, phrase and sentence fluency checks in Lessons 6-10</p> <p>Lesson 8 Content Mastery: Word Meanings, Words with the Ending -s</p> <p>Lesson 10 Content Mastery: Unit 4 Spelling Words (L6-10)</p> <p>Content Mastery: Pronouns, Prepositions, and Adverbs</p> <p>Benchmark Paper</p>	<p>1.A.1a</p> <p>1.A.3.b</p> <p>1.A.1b</p>
