

Curriculum Map

2nd Grade Technology

Teacher: Ms. Oswald

2019-2020

Month	Content	Skill	Assessment	Standards (ISTE/NETS & CC)
August - September	Lab Orientation & Internet Safety -Rules and expectations -Basic computer terms and parts of the computer (monitor, CPU, keyboard, desktop, and printer). -What is personal information. -Being safe online -ikeepsafe website http://www.ikeepsafe.org/educators/	Students will: 1. Recognize the rules of the computer lab. 2. Understand what personal information is (name, address, telephone number) 3. Identify ways to stay safe online.	-Discussion -Observation -Student Questioning -As a class complete internet safety quiz	5A, 5B, 5C, 6A, 6D 2.SL.1 2.SL.6 2.L.6
October	Kid Pix Software -Locate icon on desktop -How to draw with crayon, pencil, marker. -How to change color. -How to type (ABC's) -How to print	Students will: 1. Create a picture and sentence using Kid Pix. 2. Complete this sentence: I show respect in school when I...	-Observation -Student Questioning -Student Demonstration -Completed Kid Pix document with pictures and complete sentence.	1B, 5A, 5B, 5C, 6A, 2.W.6

This computer curriculum supports and reinforces classroom content and instruction through the use of technology programs, tools, and websites.

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November	More Kid Pix -How to use stamps -How to use stickers -Big eraser vs. small eraser -Straight or free hand lines.	Students will: 1. Create a picture in Kid Pix	-Observation -Student Questioning -Student Demonstration -Completed Kid Pix picture.	1B, 5A, 5B, 5C, 6D 2.W.6
December	Browsing Online Introduction to Google Accounts -How to get online (Browser/Chrome) -How to find Links for Students on the Rhodes Website. -What does www stand for. -Where do you type a web address -What is a search engine (Google) -Practice typing Google Accounts	Students will: 1. Demonstrate how to go online. 2. Understand what a browser is. 3. Locate and access Links for students on the Rhodes Website. 4. Practice typing Google Account in KidPix.	_Observation -Student Questioning -Student Demonstration -Complete the following activities: -Google Account typed 15 times in KidPix http://www.abcya.com/keyboard.htm	5A, 5B, 5C, 6A
January	Google Accounts -How to log on to Google/how to sign out. -Google Document	Students will: 1. Create a Google Document and write three to five sentences about what they did over winter break	-Observation -Student Demonstration -Completed Google Document with at least three sentences.	1B, 5A, 5B, 6A, 6D 2.W.6

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February	Introduction to MS Word -How to open, create, save, and close. -How to edit/delete text; change fonts, styles, color, and size.	Students will: 1. Demonstrate how to open, create, save and close a MS Word document.	-Observation -Student Questioning -Student Demonstration -Word document saved to the desktop.	1B, 5B, 6A, 6D 2.W.6
March	Searching for Information Online -Explain that they will be using a website to locate information on their worksheet. (Instead of looking in their book they are going to look for the answers online). -Have them look for bold titles, highlighted words. -READ carefully...ALL of the answers are on the website.	Students will: 1. Complete worksheet that goes along with the website. 2. Demonstrate how to locate informational text online.	-Observation -Student Questioning -Student Demonstration -Completed worksheet	3B, 5A, 5B, 5C, 6D 2.W.6 2.W.8 2.RFS.4

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April	Google Slides (Vocabulary) -Review how to insert slides, change font. -Explain that they will be printing out the slides to help them remember their vocabulary words. -Each slide will have the word, definition, and a picture to help them remember the word. -Do not have the font and background color similar.	Students will: 1. Create slides that go along with their vocabulary words. 2. Construct a study guide that includes the vocabulary word, definition, and picture.	-Observation -Student Questioning -Student Demonstration -Completed vocabulary slides. (Printed as a handout...six slides on each page).	1B, 5A, 5B, 5C, 6D 2.W.2 2.W.6 2.SL.4
May	Internet Safety -Review how to stay safe online. -Discuss what personal information is and why you do not share it with strangers online. -Watch Brain Pop Jr. video on Internet Safety: https://jr.brainpop.com/artsandtechnology/technology/internet-safety/	Students will: 1. Understand why you do not share personal information online. 2. Understand the difference between appropriate and inappropriate websites. 3. Practice appropriate internet use.	-Observation -Student Questioning -Student Demonstration -Complete online safety using Common Sense Education. Digital Passport: https://www.digitalpassport.org/	5A, 5B, 5C, 6A, 6D 2.SL.1 2.SL.6 2.L.6

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