

Curriculum Map
2nd Grade Technology
Teacher: Ms. Oswald

2019-2020

Month	Content	Skill	Assessment	Standards (ISTE/NETS & CC)
August - September	Lab Orientation & Internet Safety -Rules and expectations -Basic computer terms and parts of the computer (monitor, CPU, keyboard, desktop, and printer). -What is personal information. -Being safe online -ikeepsafe website http://www.ikeepsafe.org/educators/	Students will: 1. Recognize the rules of the computer lab. 2. Understand what personal information is (name, address, telephone number) 3. Identify ways to stay safe online.	-Discussion -Observation -Student Questioning -As a class complete internet safety quiz	5A, 5B, 5C, 6A, 6D 2.SL.1 2.SL.6 2.L.6
October	Kid Pix Software -Locate icon on desktop -How to draw with crayon, pencil, marker. -How to change color. -How to type (ABC's) -How to print	Students will: 1. Create a picture and sentence using Kid Pix. 2. Complete this sentence: I show respect in school when I...	-Observation -Student Questioning -Student Demonstration -Completed Kid Pix document with pictures and complete sentence.	1B, 5A, 5B, 5C, 6A, 2.W.6

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<p>November</p>	<p>More Kid Pix -How to use stamps -How to use stickers -Big eraser vs. small eraser -Straight or free hand lines.</p>	<p>Students will: 1. Create a picture in Kid Pix</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed Kid Pix picture.</p>	<p>1B, 5A, 5B, 5C, 6D 2.W.6</p>
<p>December</p>	<p>Browsing Online Introduction to Google Accounts -How to get online (Browser/Chrome) -How to find Links for Students on the Rhodes Website. -What does www stand for. -Where do you type a web address -What is a search engine (Google) -Practice typing Google Accounts</p>	<p>Students will: 1. Demonstrate how to go online. 2. Understand what a browser is. 3. Locate and access Links for students on the Rhodes Website. 4. Practice typing Google Account in KidPix.</p>	<p>_Observation -Student Questioning -Student Demonstration -Complete the following activities: -Google Account typed 15 times in KidPix http://www.abcya.com/keyboard.htm</p>	<p>5A, 5B, 5C, 6A</p>
<p>January</p>	<p>Google Accounts -How to log on to Google/how to sign out. -Google Document</p>	<p>Students will: 1. Create a Google Document and write three to five sentences about what they did over winter break</p>	<p>-Observation -Student Demonstration -Completed Google Document with at least three sentences.</p>	<p>1B, 5A, 5B, 6A, 6D 2.W.6</p>

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February	<p>Introduction to MS Word -How to open, create, save, and close. -How to edit/delete text; change fonts, styles, color, and size.</p>	<p>Students will: 1. Demonstrate how to open, create, save and close a MS Word document.</p>	<p>-Observation -Student Questioning -Student Demonstration -Word document saved to the desktop.</p>	<p>1B, 5B, 6A, 6D</p> <p>2.W.6</p>
March	<p>Searching for Information Online -Explain that they will be using a website to locate information on their worksheet. (Instead of looking in their book they are going to look for the answers online). -Have them look for bold titles, highlighted words. -READ carefully...ALL of the answers are on the website.</p>	<p>Students will: 1. Complete worksheet that goes along with the website. 2. Demonstrate how to locate informational text online.</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed worksheet</p>	<p>3B, 5A, 5B, 5C, 6D</p> <p>2.W.6 2.W.8 2.RFS.4</p>

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April	<p>Google Slides (Vocabulary)</p> <ul style="list-style-type: none"> -Review how to insert slides, change font. -Explain that they will be printing out the slides to help them remember their vocabulary words. -Each slide will have the word, definition, and a picture to help them remember the word. -Do not have the font and background color similar. 	<p>Students will:</p> <ol style="list-style-type: none"> 1. Create slides that go along with their vocabulary words. 2. Construct a study guide that includes the vocabulary word, definition, and picture. 	<ul style="list-style-type: none"> -Observation -Student Questioning -Student Demonstration -Completed vocabulary slides. (Printed as a handout...six slides on each page). 	<p>1B, 5A, 5B, 5C, 6D</p> <p>2.W.2 2.W.6 2.SL.4</p>
May	<p>Internet Safety</p> <ul style="list-style-type: none"> -Review how to stay safe online. -Discuss what personal information is and why you do not share it with strangers online. -Watch Brain Pop Jr. video on Internet Safety: https://jr.brainpop.com/artsandtechnology/technology/internetsafety/ 	<p>Students will:</p> <ol style="list-style-type: none"> 1. Understand why you do not share personal information online. 2. Understand the difference between appropriate and inappropriate websites. 3. Practice appropriate internet use. 	<ul style="list-style-type: none"> -Observation -Student Questioning -Student Demonstration -Complete online safety using Common Sense Education. Digital Passport: https://www.digitalpassport.org/ 	<p>5A, 5B, 5C, 6A, 6D</p> <p>2.SL.1 2.SL.6 2.L.6</p>

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