

Curriculum Map
3rd Grade Technology
Teacher: Ms. Oswald

Month	Content	Skills	Assessment	Standards (ISTE/NETS & CC)
September	<p>Lab Orientation and Internet Safety</p> <ul style="list-style-type: none"> -Rules and expectations -Review what is personal information. -Being safe online -Brainpop website <p>http://www.brainpop.com/technology/computersandinternet/onlinesafety/preview.weml</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Recognize the rules of the computer lab. 2. Understand what personal information is (name, address, telephone number) 3. Identify ways to stay safe online. 	<ul style="list-style-type: none"> -Discussion -Observation -Student Questioning -Complete activity at PBS kids Webonauts Internet Academy <p>http://pbskids.org/webonauts/</p>	<p>5A, 5B, 5C, 6A, 6D</p> <p>3.SL.1 3.SL.3 3.SL.6 3.L.6</p>
October	<p>Microsoft Office Word</p> <ul style="list-style-type: none"> -Uses of MS Word -Open/Save Documents -Edit Text -Review how to edit/delete text; change fonts, styles, color, and size. -Google toolbar -How to copy and paste an image from Google -Basic picture formatting 	<p>Students will:</p> <ol style="list-style-type: none"> 1. Create a word document that lists their educational goals for the school year. 2. Demonstrate how to copy and paste an image from Google. 	<ul style="list-style-type: none"> -Observation -Student Questioning -Student Demonstration -Word document saved to the desktop. -Completed document 	<p>1B, 5A, 5B, 5C, 6A, 6D</p> <p>3.W.4 3.W.6 3.SL.3</p>

<p>November</p>	<p>Searching for Information Online -Review where to type web address. -Explain to the students that they will be going to multiple websites to complete the activity. -Read the information on the webpages carefully. -Pay attention to key words (bold, highlighted, headings).</p>	<p>Students will: 1. Locate the correct answers to complete the worksheet. 2. Demonstrate how to search for information online. 3. Organize and ethically use information from a variety of webpages.</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed worksheet</p>	<p>3B, 5A, 5B, 5C, 6A, 6D 3.W.6 3.RIT.5 3.SL.3</p>
<p>December</p>	<p>Microsoft Office PowerPoint -Review how to open, create, save, and close presentations. -Review how to edit/delete text; change fonts, styles, color, and size. -Explain how to rearrange slides so that they are in the correct order. -Word Art -Introduce slide themes</p>	<p>Students will: 1. Create a presentation that demonstrates proper use of tools. 2. Show how to edit title pages using word art. 3. Demonstrate how to choose a theme for their presentation.</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed presentation.</p>	<p>1B, 5A, 5B, 5C, 6A, 6D 3.W.6 3.SL.3 3.SL.5</p>
<p>January</p>	<p>Kid Pix -Review how to insert text. -Review how to use drawing tools. -How to locate information online and transfer the information into Kid Pix.</p>	<p>Students will: 1. Use a website to create an original diagram in Kid Pix. (Diagram of Volcano). 2. Demonstrate how to label the important parts of the volcano.</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed Kid Pix diagram that</p>	<p>1B, 3B, 5A, 5B, 5C, 6A, 6D 3.w.6 3.RIT.5 3.RIT.7 3.SL.3</p>

	http://kids.discovery.com/games/build-play/volcano-explorer	3. Understand how to switch back to each program (Internet/Kid Pix).	is properly labeled.	
February	<p>Microsoft Office PowerPoint</p> <ul style="list-style-type: none"> -Explain to the students that they will be using this program to help them with their vocabulary words. -Locate vocabulary in their textbooks. -Include vocab word, part of speech, definition, and picture. <p>(Example--<u>William's House</u>: pegs, clearing, steep, cellar, barrels, spoil.)</p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Create a slide presentation for all of their vocabulary words. 2. Utilize all of the tools they can in the presentation (clip art, word art, slide themes). 	<ul style="list-style-type: none"> -Observation -Student Questioning -Student Demonstration -Completed PowerPoint presentation. 	<p>1B, 5A, 5B, 5C, 6A, 6D</p> <p>3.W.2 3.W.6 3.W.8 3.SL.3 3.SL.5</p>
March	<p>Keyboarding Skills</p> <ul style="list-style-type: none"> -Introduce the proper way to sit when you type (Sit up straight, how to adjust your keyboard). -Introduce home row. -Command keys 	<p>Students will:</p> <ol style="list-style-type: none"> 1. Identify and locate all of the keys on the keyboard. 2. Complete lessons 1-9. <p>http://www.typing-lessons.org/</p>	<ul style="list-style-type: none"> -Observation -Student Questioning -Student Demonstration -Complete lessons 1-9 	<p>5A, 5B, 5C</p> <p>3.SL.3</p>

<p>April</p>	<p>WebQuest -What is a webquest? -They will be able to complete this with a group of three. -Go over task, process, resources, evaluation, and conclusion. -Explain why the links are important. -Each person in the group will be responsible for a different part of the task.</p>	<p>Students will: 1. Complete the tasks listed in webquest. 2. Locate, organize, and analyze information using the web.</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed task</p>	<p>1A, 2A, 3B, 4B, 4C, 5A, 5B, 5C 3.W.6 3.W.8 3.RIT.5 3.RIT.7 3.SL.3</p>
<p>May</p>	<p>Prezi -Brief introduction -Templates -How to edit Prezi -Collaborate with a partner to create a Prezi about their year at Rhodes School. -Include favorite memories, hardest test or whatever they want to include.</p>	<p>Students will: 1. Create a Prezi with a partner that displays how their year at Rhodes School was.</p>	<p>-Observation -Student Questioning -Student Presentations -Completed Prezi</p>	<p>1B, 2A, 2B, 5A, 5B, 5C, 6A, 6D 3.W.6 3.W.8 3.RIT.5 3.SL.3 3.SL.5</p>



This computer curriculum supports and reinforces classroom content and instruction through the use of technology programs, tools, and websites.