

**Curriculum Map**  
**5th Grade Technology**  
**Teacher: Ms. Oswald**

	<b>Content</b>	<b>Skills</b>	<b>Assessment</b>	<b>Standards (ISTE/NETS &amp; CC)</b>
Week #1	<b>Lab Orientation and Internet Safety</b> -Computer lab expectations -Proper use of equipment -How to navigate Rhodes School website -Personal information online -Safe searching online	<b>Students will:</b> 1. Demonstrate proper use and respect of the equipment. 2. Demonstrate how to locate student links on the Rhodes School website. 2. Understand why they do not share personal information online. 3. Practice responsible internet use. <a href="http://www.netsmartz.org/Parents">http://www.netsmartz.org/Parents</a>	-Observation -Student Questioning -Student Demonstration -Online safety quiz <a href="http://www.safekids.com">http://www.safekids.com</a>	1A, 5B, 5C, 6A
Week #2	<b>Microsoft Office Word</b> -Review Open/Save Documents -Where to save work -Edit Text	<b>Students will:</b> 1. Produce original work that demonstrates their understanding of how to edit text using MS Word. 2. Identify what tools to use to change text color, size, and style.	-Observation -Student Questioning -Student Demonstration -Print out of completed document	1A, 1B, 5A, 5B, 5C 5.W.6

<p>Week #3</p>	<p><b>Microsoft Office Word</b>          -Using templates in MS Word to create a brochure          -How to import pictures from camera</p>	<p><b>Students will:</b>          1. Create a brochure that displays proper use of editing tools.          2. Edit font and text boxes to display information.          2. Import and format picture from camera.</p>	<p>-Observation          -Student Questioning          -Student Demonstration          -Print out of completed brochure</p>	<p>1A, 1B, 5A, 5B, 5C, 6A          5.SL.5          5.W.6</p>
<p>Week #4</p>	<p><b>Microsoft Office PowerPoint</b>          -Uses of MS PowerPoint          -How to Open/Save presentations          -Review how to change slide layout and design</p>	<p><b>Students will:</b>          1. Create a 5 slide presentation using vocabulary from class.          2. Edit the color, text, and layout of each slide.          3. Utilize printed presentation to help review vocab in class.</p>	<p>-Observation          -Student Questioning          -Student Presentation          -Print out of completed PowerPoint</p>	<p>1A, 1B, 5A, 5B, 5C          5.SL.4          5.SL.5          5.W.6</p>
<p>Week #5</p>	<p><b>Searching for Information Online</b>          -Locating information on a specific website.          -Scanning text online.          -Look for keywords in bold and italics to help locate important information.</p>	<p><b>Students will:</b>          1. Search a website online to complete worksheet.          2. Scan a website to locate important information.          3. Practice safe, legal, and responsible use of information technology.</p>	<p>-Observation          -Student Questioning          -Student Demonstration          -Print out of completed worksheet.</p>	<p>1A, 5A, 5B, 5C          5.RIT.7          5.W.6</p>

<p>Week #6</p>	<p><b>Citing Online Sources</b>          -How to locate the sites author, title of article, publication date etc.</p>	<p><b>Students will:</b>          1. Understand how to locate website (author/creator) information.          2. Recognize each website has</p>	<p>-Observation          -Student Questioning          -Student Demonstration          -Completed examples of how to cite at least two websites.</p>	<p>1A, 3B, 4A, 5A, 5B, 5C          5.RIT.7          5.W.8</p>
<p>Week #7</p>	<p><b>Microsoft Excel</b>          -Uses of MS excel          -The difference between row and column          -The different ways to display information using graphs/charts (line, bar, pie)</p>	<p><b>Students will:</b>          1. Create a graph that displays the information they found.          2. Label the vertical/horizontal axis and also give the graph a title.</p>	<p>-Observation          -Student Questioning          -Student Demonstration          -Print out of graph</p>	<p>1A, 1B, 5A, 5B, 5C          5.SL.4</p>
<p>Week #8</p>	<p><b>Microsoft PowerPoint</b>          -Group presentation          -How to share slides</p>	<p><b>Students will:</b>          1. Collaborate with peers to create a presentation.          2. Apply existing knowledge of the program to produce original work as a group.</p>	<p>-Observation          -Student Questioning          -Student Presentation          -Student Collaboration/attitude          -Completed PowerPoint</p>	<p>1A, 1B, 2A, 5A, 5B, 5C, 6D          5.SL.4</p>

<b>Week #9</b>	<b>WebQuest</b> -Go over task, process, resources, evaluation, and conclusion.	<b>Students will:</b> 1. Complete the task listed. 2. Locate, organize, and analyze information using the web.	-Observation -Student Questioning -Student Demonstration -Completed task of WebQuest	1A, 3B, 4B, 4C, 5A, 5B, 5C  5.RIT.7 5.W.6 5.W.8
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This computer curriculum supports and reinforces classroom content and instruction through the use of technology programs, tools, and websites. Throughout the class students will also continue to work on their keyboarding skills using online typing programs.