

Curriculum Map
6th Grade Technology
Teacher: Ms. Oswald

	Content	Skills	Assessment	Standards (ISTE/NETS & CC)
Week #1	Lab Orientation and Internet Safety -Computer lab expectations -Proper use of equipment -Personal information online -Safe searching online	Students will: 1. Demonstrate proper use and respect of the equipment. 2. Understand why they do not share personal information online. 3. Understand the difference between appropriate and inappropriate websites. 4. Practice appropriate internet use. http://www.netsmartz.org/Parents	-Observation -Student Questioning -Student Demonstration -Online safety quiz http://www.safekids.ne.gov/survey/pk_survey.php	1A, 5B, 5C, 6A 6.W.6
Week #2	Microsoft Office Word -Uses of MS Word -Open/Save Documents -Import/edit pictures online	Students will: 1. Produce original work that demonstrates their understanding of how to import/edit pictures using MS Word. 2. Edit pictures (layout and crop).	-Observation -Student Questioning -Student Demonstration -Print out of completed document	1A, 1B, 5A, 5B, 5C 6.W.6
Week #3	Microsoft Office Word -Using templates in MS Word to create a comic. -How to import pictures from camera.	Students will: 1. Collaborate with a peer to create a comic that displays proper use of editing tools. 2. Edit pictures and callouts. 2. Import and format pictures from camera.	-Observation -Student Questioning -Student Demonstration -Print out of completed comic	1A, 1B, 2A, 5A, 5B, 5C, 6A 6.SL.5 6.W.6

	<ul style="list-style-type: none"> -Format pictures and inserting callout bubbles. -How to insert table. 			
Week #4	<p>Microsoft Office PowerPoint</p> <ul style="list-style-type: none"> -Uses of MS PowerPoint -How to Open/Save presentations -Slide transitions, slide designs. -Image animation. 	<p>Students will:</p> <ol style="list-style-type: none"> 1. Create a presentation that displays proper use of program tools. 2. Display information in an organized manner. 3. Include transitions and pictures on each slide. 	<ul style="list-style-type: none"> -Observation -Student Questioning -Student Presentation -Print out of completed PowerPoint 	<p>1A, 1B, 5A, 5B, 5C</p> <p>6.SL.5 6.W.6 6.RIT.7</p>
Week #5	<p>Searching for Information Online</p> <ul style="list-style-type: none"> -How to verify you are searching on a valid website. -Scanning multiple pages and sites for information online. 	<p>Students will:</p> <ol style="list-style-type: none"> 1. Search multiple websites online to complete activity. 2. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. 	<ul style="list-style-type: none"> -Observation -Student Questioning -Student Demonstration -Print out of completed activity. 	<p>1A, 3B, 3C, 5A, 5B, 5C</p> <p>6.SL.2 6.RIT.7 6.W.6</p>

Week #6	Citing Electronic Sources - How to cite: -Online periodicals -Electronic books -Webpage -Blog -Wiki	Students will: 1. Produce a list of properly cited electronic sources. 2. Locate and organize information from multiple electronic sources. http://owl.english.purdue.edu/owl/resource/560/10/	-Observation -Student Questioning -Student Demonstration -Completed examples of electronic sources.	1A, 3B, 4A, 5A, 5B, 5C 6.RIT.7 6.W.8
Week #7	Microsoft Excel -How to do a simple sort. -Importing images -Introduction to FUNCTIONS	Students will: 1. Make a list of names and then sort A-Z then Z-A. 2. Understand the SUM function and create a simple example.	-Observation -Student Questioning -Student Demonstration -Print out of sort and sum example.	1A, 1B, 5A, 5B, 5C, 6A 6.SL.5
Week #8	Prezi -Brief introduction -Templates -How to edit Prezi	Students will: 1. Create an all about me Prezi and then share them with a peer.	-Observation -Student Questioning -Student Presentation -Completed Prezi	1A, 1B, 2A, 5A, 5B, 5C, 6D 6.SL.5
Week #9	WebQuest -Go over task, process, resources, evaluation, and conclusion.	Students will: 1. Complete the task listed. 2. Locate, organize, and analyze information using the web.	-Observation -Student Questioning -Student Demonstration -Completed task of WebQuest	1A, 3B, 4B, 4C, 5A, 5B, 5C 6.RIT.7 6.W.6 6.W.8



This computer curriculum supports and reinforces classroom content and instruction through the use of technology programs, tools, and websites. Throughout the class students will also continue to work on their keyboarding skills using online typing programs.