


Curriculum Map
7th Grade Technology
Teacher: Ms. Oswald

	Content	Skills	Assessment	Standards (ISTE/NETS & CC)
Week #1	Lab Orientation and Internet Safety -Computer lab expectations -Proper use of equipment -Personal information online -Safe searching online	Students will: 1. Demonstrate proper use and respect of the equipment. 2. Understand why they do not share personal information online. 4. Transfer current knowledge to learning of new technology. http://www.netsmartz.org/Parents	-Observation -Student Questioning -Student Demonstration -Online safety quiz http://surfsafety.net/kids_safety_quiz.html	1A, 5A, 5B, 5C, 6A, 6D 7.W.6
Week #2	Google Accounts -Rules -Quick overview of tools -Compare Microsoft Office version to Google Drive version.	Students will: 1. Create a sample document, presentation, and spreadsheet. 2. Understand that they can now work on assignments at home and collaboratively.	-Observation -Student Questioning -Student Demonstration -Completed document, presentation, and spreadsheet.	1A,1B, 5A, 5B, 5D, 6A, 6B 7.W.6 7.RL.7 7.L.3 7.L.6 7.SL.5

<p>Week #3</p>	<p>Document in Google Drive -Interact, collaborate, and publish with peers using digital media.</p>	<p>Students will: 1. Collaborate with a peer to create a quiz. 2. Contribute to project to produce original work.</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed quiz</p>	<p>1A, 1B, 2A, 2B, 2D, 4C, 5A, 5B, 5C, 6A 7.W.6 7.L.3 7.L.6</p>
<p>Week #4</p>	<p>Presentation in Google Drive -Work with a group of four to create a presentation.</p>	<p>Students will: 1. Create a presentation that displays information in an organized manner. 2. Communicate information and ideas effectively.</p>	<p>-Observation -Student Questioning -Student Presentation</p>	<p>1A, 1B, 2A, 2B, 2D, 4C, 5A, 5B, 5C, 5D, 6A, 6B 7.W.6 7.SL4 7.L.3 7.L.6 7.SL.5</p>
<p>Week #5</p>	<p>Searching for Information Online -Reading multiple pages and sites for information online.</p>	<p>Students will: 1. Search multiple websites online to complete activity using Google drive. 2. Locate, organize, analyze and ethically use information from a variety of sources and media.</p>	<p>-Observation -Student Questioning -Student Demonstration -Share completed work using Google Drive.</p>	<p>1A, 3B, 3C, 5A, 5B, 5C 7.W.6 7.L.3 7.L.6 7.RL.7</p>

<p>Week #6</p>	<p>Citing Electronic Sources - Look at the difference between MLA and APA -Works Cited</p>	<p>Students will: 1. Produce a list of sources 5 using MLA and 5 using APA. 2. Understand why it is important to cite information they use online.</p> <p>http://owl.english.purdue.edu/owl/</p>	<p>-Observation -Student Questioning -Student Demonstration -Completed list of MLA and APA sources.</p>	<p>1A, 3B, 3C, 5A, 5B, 5C 7.W.6 7.L.3 7.L.6 7.RL.7</p>
<p>Week #7</p>	<p>Microsoft Excel / Google Spreadsheet -See the difference between the MS Office and Excel. -The different tools, charts, options, and functions.</p>	<p>Students will: 1. Create and complete a project using MS Office Excel and then complete a project using Google Spreadsheet. 2. Construct and compare the two using a venn diagram using Google Drive Drawing.</p>	<p>-Observation -Student Questioning -Student Demonstration -Print out of Venn Diagram.</p>	<p>1A, 1B, 4D, 5A, 5B, 5C, 6A, 6B,6D 7.W.6 7.L.6 7.RL.7</p>
<p>Week #8</p>	<p>Prezi -Brief introduction -Templates -How to edit Prezi</p>	<p>Students will: 1. Create an all about me Prezi and then share them with a peer.</p>	<p>-Observation -Student Questioning -Student Presentation -Completed Prezi</p>	<p>1A, 1B, 2A, 5A, 5B, 5C, 6D 7.W.6 7.SL.4 7.SL.5 7.L.3 7.L.6</p>

Week #9	WebQuest -Go over task, process, resources, evaluation, and conclusion.	Students will: 1. Complete the task listed. 2. Locate, organize, and analyze information using the web.	-Observation -Student Questioning -Student Demonstration -Completed task of WebQuest	1A, 3B, 4B, 4C, 5A, 5B, 5C 7.W.6 7.L.3 7.L.6
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 This computer curriculum supports and reinforces classroom content and instruction through the use of technology programs, tools, and websites. Throughout the class students will also continue to work on their keyboarding skills using online typing programs.